

**1. FORMAT for PEER TEAM REPORT ON
Institutional Accreditation of North Gauhati College
Place: North Guwahati, Kamrup, Pin: 781031, State: Assam**

Section I: GENERAL	<i>Information</i>
1.1 Name & Address of the Institution:	North Gauhati College, North Gauhati, P.O. College Nagar, Guwahati = 781031.
1.2 Year of Establishment:	1962
1.3 Current Academic Activities at the Institution (Numbers):	Teaching and research
• Faculties/ Schools:	13+1 (self financed)
• Departments/ Centers:	
• Programmers / Courses offered:	UG
• Permanent Faculty Members:	42
• Permanent Support Staff:	22
• Students:	888
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Devoted teaching • Imparting quality education • Empowerment of rural youth
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	5-7, November 2015 Annexure-
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. N. Anand
Member Co-ordinator	Dr. P. Shekhar
Member	Dr. B. S. Bajwa
NAAC Officer:	Mr.BS. Ponmudiraj

Section II: CRITERION WISE ANALYSIS	<p>Observations (Strengths and/or Weaknesses) on Key-Aspects</p> <p>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</p>
2.1 Curricular Aspects	
<i>2.1.1 Curricular Planning and Implementation</i>	<ul style="list-style-type: none"> • Vision and mission of the college implemented. • Special labs developed for skill development. • Classrooms need to be technologically up graded.
<i>2.1.2 Academic Flexibility</i>	<ul style="list-style-type: none"> • CBCS permits choice of subjects to students. • There is limited academic flexibility. • More add-on/self financed courses need to be introduced.
<i>2.1.3 Curriculum Enrichment</i>	<ul style="list-style-type: none"> • Three members of the faculty are on the Board of studies of Guwahati University . • Curriculum designed by the University is implemented. • Remedial coaching needs to be strengthened .
<i>2.1.4 Feedback System</i>	<ul style="list-style-type: none"> • Structured feedback system is in place. • Proper follow up of the feedback needs to be implemented.
2.2 Teaching-Learning & Evaluation	
<i>2.2.1 Student Enrolment and Profile</i>	<ul style="list-style-type: none"> • Transparent admission system exists. • Admission is based on merit-cum-reservation. • Cut off marks should be specified during admission.
<i>2.2.2 Catering to Student Diversity</i>	<ul style="list-style-type: none"> • College caters to the needs of the rural students. • Support for the differently abled students visible. • Counselling and coaching for slow learners need to be implemented.
<i>2.2.3 Teaching-Learning Process</i>	<ul style="list-style-type: none"> • Teaching system is student centric through seminars, educational tours and assignments.

	<ul style="list-style-type: none"> • Use of modern multi media teaching aids needs to introduced. • Expert lectures, seminars and workshops are organized.
<i>2.2.4 Teacher Quality</i>	<ul style="list-style-type: none"> • Competent teachers approved by Director Higher Education appointed. • Teachers are encouraged to attend refresher courses/orientation courses, seminars & conferences. • Self assessment report for promotion of teachers is in place.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Evaluation pattern of the University is followed. • Continuous internal assessment in place. • ICT enabled examination system needs to be in place.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Clearly defined learning outcomes are in place . • Structured exam result analysis is done. • Special attention needs to be given to advanced learners.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Bio tech Hub has been setup. • Research and publication committee has been setup. • Students in house projects are encouraged.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • College has received funds from UGC, DBT and ICSSR for research projects. • Limited seed money made available for research. • A research resource centre needs to be setup.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Good computer laboratory is available. • Anthropology museum has been setup . • Research infrastructure needs to be strengthened.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Several teachers have published research papers and books. • Teachers should strive hard for research awards and recognition.

2.3.5 Consultancy	<ul style="list-style-type: none"> • Specific guideline needs to be formulated by establishing a consultancy cell.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • NCC and NSS units have been active for promoting social outreach programmes . • Survey of socio-economic aspects of nearby villages carried out. • Women cell is quite active in extension work .
2.3.7 Collaborations	<ul style="list-style-type: none"> • ISRO has setup a weather station.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • College has auditorium, central & departmental libraries, water purifiers and canteen. • Pisciculture pond developed. • Construction of indoor stadium is in process.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Funds are made available every year for books and journal. • Book bank facility available. • Library needs to be computerized and modernized.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • College has a computer lab for providing training to students. • All relevant and licensed softwares are available. • The campus needs to be wi fi enabled.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Maintenance of equipment through annual budget . • College has received enormous funds from state Govt and UGC. • Maintenance of classrooms, laboratories, toilets need attention
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Scholarship made available to S.C., S.T., and O.B.C. students through state govt. • Free admission provided to BPL students.

	<ul style="list-style-type: none"> • Coaching classes need to be organized for competitive exam.
2.5.2 Student Progression	<ul style="list-style-type: none"> • Pass percentage is satisfactory. • A number of students go for higher studies. • The drop out rate is fairly high.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Active participation students in sports and cultural activities. • Active Alumni Association for college development. • Students participation in sports at international level.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Noble vision for rural areas and strong mission of upliftment. • A committed leadership with good support. • Supportive management.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Community college sanctioned by the UGC. • Academic calendar is in place. • College needs to fill up teachers vacant position.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Many teachers pursuing doctoral research. • Teachers encouraged to go for research at various levels.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • College Accounts are regularly audited. • College receives financial support from the state govt, DBT and UGC.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC needs to be strengthened. • IQAR to be submitted annually.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Eco friendly campus. • Rain water Harvesting and check dam control for water resource management available.

2.7.2 Innovations	<ul style="list-style-type: none"> • Self financed course is Electronics and add on course is Computer Science made available.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Mass tree plantation drive taken up.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Teacher -Taught relationship is good. • Supportive management. • Adequate land for future development. • Committed and young teachers . • Extension work taken by the faculty.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Number of the faculty not adequate. • IQAC needs to be activated. • In adequate no of class room. • Library needs to be modernized. • Transport system not up to the mark. • No wi fi facility.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • There can be good facility for soft skill training. • Empowering rural manpower. • Linkage with IITG is possible.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Inculcating research culture among the faculty. • Securing funds for research. • Initiating job- oriented and add- on courses.

Section IV: Recommendations for Quality Enhancement of the Institution

- Initiative should be taken to start teaching of commerce in the college.
- Hostel should be constructed for boys on the campus.
- Reprographic facilities should be created in departments.
- Initiative should be taken to start Post Graduate teaching in some subjects like Political Science, Economics and Biotechnology in a phased manner.
- The institution should make sincere efforts to obtain financial support for new and job friendly courses from Industries.
- Augmentation of sports facility should be done.
- Initiative should be taken to start teaching of performing Arts.
- Smart classrooms should be provided to enable technology- aided teaching
- Performance- linked incentives should be provided to the teachers.
- Warden should be provided residence in the Girls Hostel.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		
Prof. N. Anand	Chairperson	
Dr. P. Shekhar	Member Co-ordinator	
Dr. B. S. Bajwa	Member	
Mr. BS. Ponmudiraj	NAAC Officer	

Place:

Date: