

Orientation Programme Held on 8th August 2024

An Orientation Programme was organized by the Department of Botany on 8th August 2024 at the Smart Classroom for the students enrolled in both Major and Minor Botany courses, including students from Higher Secondary (HS) levels.

The programme began with a warm welcome address by the Head of the Department, who introduced the faculty members and shared a brief overview of the Department of Botany, highlighting its vision, academic achievements, and commitment to fostering scientific curiosity among students.

Highlights of the Orientation Programme:

1. Introduction to the Department

Students were informed about the history and growth of the Department, its infrastructural facilities including laboratories, the departmental library, herbarium, and the Miyawaki Garden established in 2022 as part of the college's green initiative.

2. Academic Curriculum Overview

A detailed explanation of the course curriculum under the FYUGP (Four Year Undergraduate Programme) was given. The faculty elaborated on the structure of the programme, Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs), and how they align with the CBCS (Choice Based Credit System).

3. Excursions and Field Visits

The importance of fieldwork in Botany was emphasized. Students were briefed about previous botanical excursions and field trips, including local biodiversity surveys and visits to ecological sites, which are integral to the curriculum and experiential learning.

4. Departmental Activities

Information was shared about various co-curricular and extracurricular activities organized by the department such as:

- i. Workshops and seminars
- ii. Herbarium preparation and exhibitions
- iii. Celebration of World Environment Day and World Ozone Day
- iv. Participation in the college's Environmental Club
- v. Regular student seminars and group discussions

5. Student Support and Guidance

The faculty also introduced the mentor-mentee system, where each student is assigned a mentor for academic and personal guidance. Students were encouraged to actively participate in departmental activities and maintain regular communication with mentors.

6. Expectations and Code of Conduct

Students were sensitized on academic integrity, attendance requirements, laboratory protocols, and discipline to be followed during lectures, practicals, and fieldwork.

The orientation programme concluded with an open discussion where students raised questions and shared their expectations. Faculty members assured full support in helping them transition smoothly into the academic environment of the department.

