## <u>Field Trip of 5<sup>th</sup> Semester Students (Batch 2022–2025) to Kaziranga National Park on</u> 4<sup>th</sup> November 2024

The Department of Botany organized an educational field trip to Kaziranga National Park on 4<sup>th</sup> November 2024 for the students of the 5<sup>th</sup> Semester (Batch 2022–2025) as part of their curriculum-based learning experience in ecology, biodiversity, and environmental science.

A total of 10 students participated in the trip, accompanied by 02 faculty members, including Dr. Ruby Doley and Dr. Jyotirmay Kalita. The objective of the trip was to provide students with firsthand exposure to diverse ecosystems, flora, and fauna, and to understand conservation practices in one of India's most prominent UNESCO World Heritage Sites.

The team arrived at Kaziranga in the morning and was welcomed by local forest officials and guides. Students were taken on a jeep safari through the Central Range, where they observed a variety of wildlife, including the Indian one-horned rhinoceros, wild elephants, and numerous species of birds, butterflies, and reptiles. The team also visited Dr. Akhil Gogoi's "Orchid Garden" in Kaziranga. Special emphasis was laid on identifying and documenting native plant species, wetland vegetation, and grassland ecology.

Throughout the excursion, students actively took notes and photographs, interacted with forest personnel, and engaged in discussions on biodiversity conservation, habitat management, and the challenges posed by human-wildlife conflict and climate change.

The field trip provided a valuable opportunity for experiential learning and helped bridge the gap between theoretical knowledge and real-world ecological understanding. The students expressed deep appreciation for the enriching experience and gained a renewed sense of responsibility toward nature and conservation.

The Department of Botany extends its sincere thanks to the Kaziranga National Park authorities, faculty coordinators, and all participants for making the trip successful and informative.







