



NORTH GAUHATI COLLEGE
A NAAC 'B' GRADE INSTITUTION
COLLEGE NAGAR, ABHOYPUR
NORTH GUWAHATI-781031 (ASSAM)
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SUPPORTING DATA

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IQAC, NORTH GAUHATI COLLEGE

CRITERION 1

Assessment term: 2018-2023

Sub criterion 1.4

FEED BACK ANALYSIS



OFFICE OF THE PRINCIPAL, NORTH GAUHATI COLLEGE

P. O. College Nagar, Guwahati-781031

অধ্যক্ষৰ কাৰ্যালয়,

ডাক : কলেজ নগৰ,



উত্তৰ গুৱাহাটী মহাবিদ্যালয়

গুৱাহাটী-৭৮১০৩১

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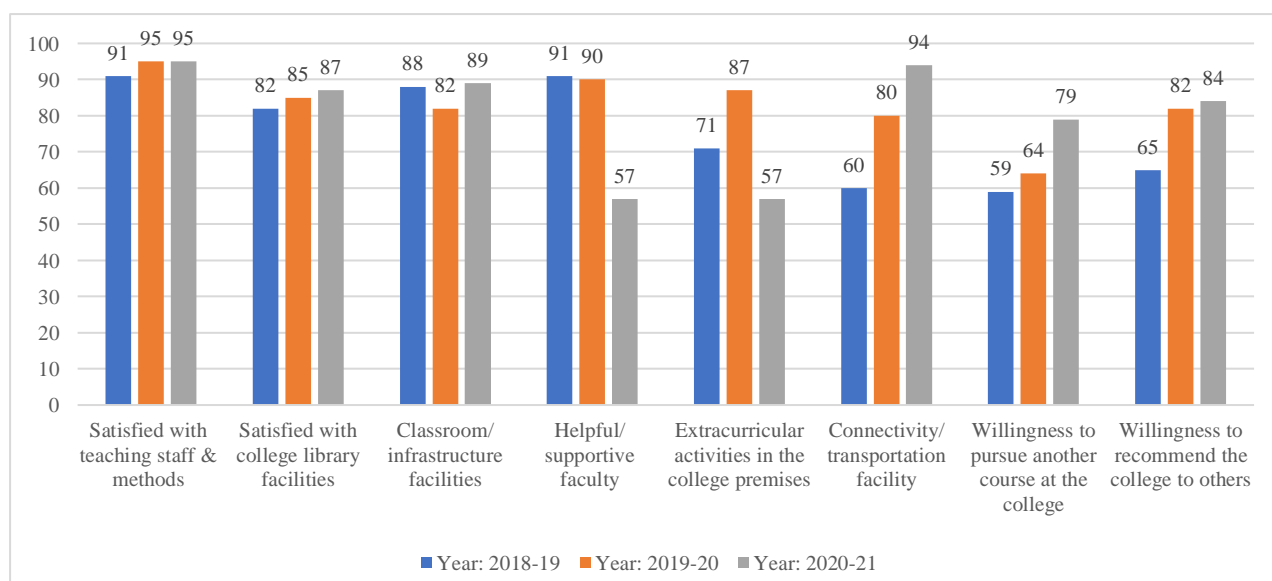
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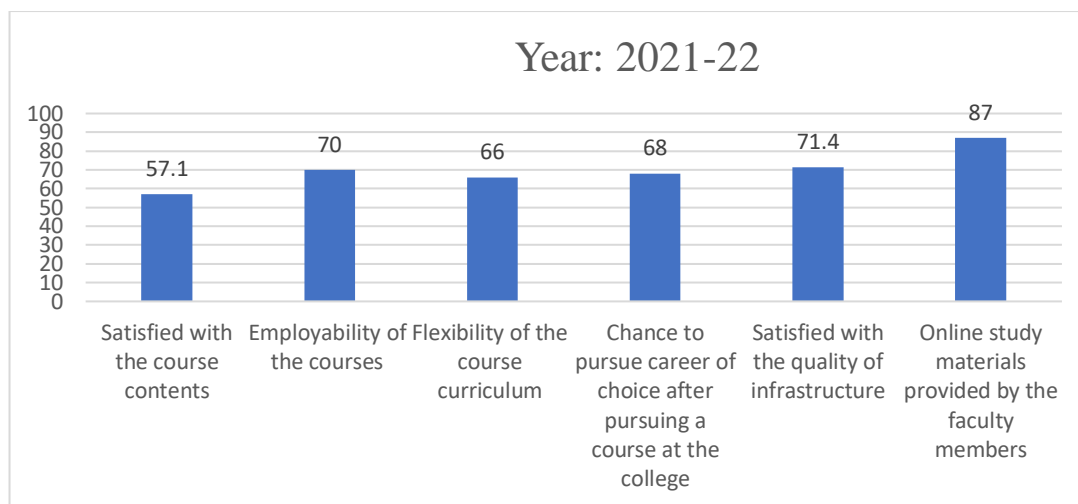
NORTH GAUHATI COLLEGE

STUDENTS FEEDBACK COMPILATION SESSIONS: 2018-2023

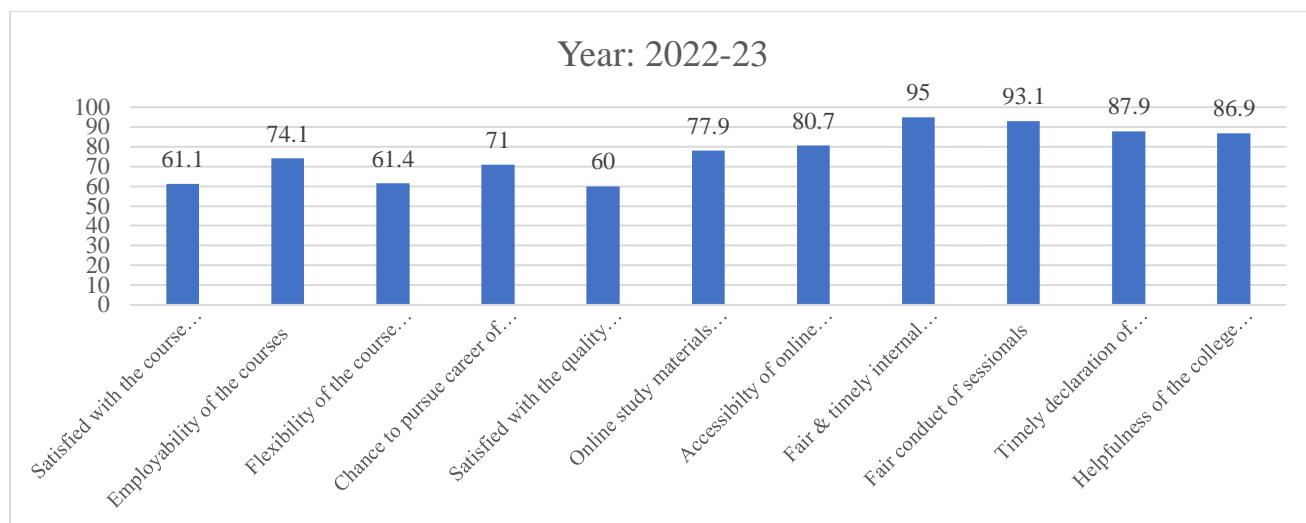
Feedback from stakeholders were collected in offline mode in the sessions: 2018-19, 2019-20, and 2020-21. Feedback was taken mainly on the parameters of curriculum development, effective dispersal of curriculum, quality of infrastructure, library facilities, quality of teaching and the extra-curricular exposure available to students for their overall personality development.



The college saw a change in the mechanism of collecting feedback from stakeholders as it was converted to online mode. Questions pertaining to curriculum development and effective dispersal, flexibility and employability of the courses, state of infrastructure and learning aids provided to students, mainly in the form of online study materials, were the primary points of focus in the feedback form.




Feedback from stakeholders was again collected in online mode in the session: 2022-23. Curriculum design, dispersal, its flexibility and employability were the main points of focus. On top of that, stress was laid on the availability and easy accessibility of online study materials to students. Feedback was also obtained pertaining to the effectiveness of the internal academic assessment of the students in the form of timely and fair sessional exams, etc.



ACTION TAKEN: Infrastructure development plays a pivotal role in the success of an educational institution by providing the necessary physical environment that supports learning, teaching, and overall academic excellence. Adequate facilities such as classrooms equipped with modern technology, well-stocked libraries, laboratories for practical sessions, and recreational spaces foster an enriched educational experience. A well-maintained infrastructure not only enhances the efficiency of daily operations but also boosts student morale and engagement. Furthermore, facilities like auditoriums and sports complexes contribute to holistic development, offering platforms for extracurricular activities and events that complement academic pursuits. In essence, investing in infrastructure ensures that an educational institution can cater to the diverse needs of its students and faculty, thereby promoting a conducive environment for learning, growth, and achievement.

North Gauhati College has seen a limited influx of funds in the recent times from the Department of Higher Education and AHSEC, for the development of infrastructure. Over the last five years, stakeholders have repeatedly suggested to introduce smart classrooms and seminar halls in the college. Keeping in mind the state of college infrastructure in terms of classrooms and available functional space for the proper running of classes, most of the funds have been utilized for the construction of two RCC buildings in the campus, along with the upgradation of the skill development centre. These RCC buildings have added a total of six new classrooms for the students. Necessary arrangements have also been made for the timely and systematic cleaning and maintenance of washrooms/ lavatory for the students. Moreover, a new building is under construction for the college canteen with proper hygiene and sufficient equipment's which will be usable within short period of time for the college fraternity. Funds for the construction of these buildings were obtained from MSDP and RUSA.


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TEACHERS FEEDBACK REPORT

SESSION: 2018-19

ANALYSIS: Total no. of responses: 31.

95% teachers reported that the college encourages participatory decision making by involving employees at various levels. A total of 84% teachers said that the college encourages faculty members to participate in designing and developing the course curriculum at university level. 100% teachers said that they have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

88% of the teachers said that the college encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective departments. 96% faculty members said that the examination and evaluation system followed by the college is effective and fair in judging students' academic performance. According to 97% of the faculty members, the library is adequately equipped with different learning resources, including books, journals, e-resources etc. 95% teachers said that the procedure of procurement of books etc. in library is fair and transparent. 80% teachers reported that the college website is updated and well maintained. 67% teachers claimed that the college has taken initiatives to encourage research. 65% teachers said that the college supports the participation of faculty in national/ international conferences, seminars, symposia, etc. by providing academic leave. 60% teachers said that the ICT facilities available to the faculty in the College are adequate and satisfactory.

58% teachers said that the classrooms and furniture available are adequate, clean, and well maintained. 56% teachers said that the toilets are sufficient, clean, and well maintained.

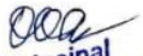
65% teachers claimed that the labs are adequately equipped for hands-on training of students (if applicable) and research. 86% teachers claimed that the college administration is approachable and faculty friendly. 90% teachers opined that the college provides adequate opportunities and support to faculty for their academic growth. 95% teachers said that the college has an effective grievance redressal system. 95% faculty said that they are free to express and share their opinions, ideas, and suggestions.

94% faculty members said that they would recommend the college to aspiring students seeking admission in the following session.

Most of the suggestions were for increasing the number of classrooms for both the science and arts stream students, along with upgradation of the science laboratories.

ACTION TAKEN:

Keeping in view the requirement of more classrooms, as indicated by the response of the teachers in their feedback, the administration has decided to construct three new classrooms with funding obtained from MSDP.


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TEACHERS FEEDBACK REPORT

SESSION: 2019-20

ANALYSIS: Total no. of responses: 31.

96% teachers reported that the college encourages participatory decision making by involving employees at various levels. A total of 88% teachers said that the college encourages faculty members to participate in designing and developing the course curriculum at university level. 100% teachers said that they have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

90% of the teachers said that the college encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective departments. 96% faculty members said that the examination and evaluation system followed by the college is effective and fair in judging students' academic performance. According to 96% of the faculty members, the library is adequately equipped with different learning resources, including books, journals, e-resources etc. 96% teachers said that the procedure of procurement of books etc. in library is fair and transparent. 85% teachers reported that the college website is updated and well maintained. 75% teachers claimed that the college has taken initiatives to encourage research. 70% teachers said that the college supports the participation of faculty in national/ international conferences, seminars, symposia, etc. by providing academic leave. 68% teachers said that the ICT facilities available to the faculty in the College are adequate and satisfactory.

62% teachers said that the classrooms and furniture available are adequate, clean, and well maintained. 58% teachers said that the toilets are sufficient, clean, and well maintained.


67% teachers claimed that the labs are adequately equipped for hands-on training of students (if applicable) and research. 90% teachers claimed that the college administration is approachable and faculty friendly. 90% teachers opined that the college provides adequate opportunities and support to faculty for their academic growth. 96% teachers said that the college has an effective grievance redressal system. 95% faculty said that they are free to express and share their opinions, ideas, and suggestions.

95% faculty members said that they would recommend the college to aspiring students seeking admission in the following session.

Most of the suggestions were for increasing the number of classrooms for both the science and arts stream students, along with upgradation of the science laboratories.

ACTION TAKEN:

Keeping in view the requirement of more classrooms, as indicated by the response of the teachers in their feedback, the administration has decided to construct three new classrooms with funding obtained from MSDP, which are currently under construction.


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TEACHERS FEEDBACK REPORT SESSION: 2020-21

ANALYSIS: Total no. of responses: 30.

A total of 95% teachers reported that the college encourages participatory decision making by involving employees at various levels. A total of 87% teachers said that the college encourages faculty members to participate in designing and developing the course curriculum at university level.

100% teachers said that they have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

94% of the teachers said that the college encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective departments. 96% faculty members said that the examination and evaluation system followed by the college is effective and fair in judging students' academic performance. According to 96% of the faculty members, the library is adequately equipped with different learning resources, including books, journals, e-resources etc. 95% teachers said that the procedure of procurement of books etc. in library is fair and transparent. 90% teachers reported that the college website is updated and well maintained. 90% teachers claimed that the college has taken initiatives to encourage research. 90% teachers said that the college supports the participation of faculty in national/ international conferences, seminars, symposia, etc. by providing academic leave. 85% teachers said that the ICT facilities available to the faculty in the College are adequate and satisfactory.

87% teachers said that the classrooms and furniture available are adequate, clean, and well maintained. 68% teachers said that the toilets are sufficient, clean, and well maintained.

78% teachers claimed that the labs are adequately equipped for hands-on training of students (if applicable) and research. 95% teachers claimed that the college administration is approachable and faculty friendly. 95% teachers opined that the college provides adequate opportunities and support to faculty for their academic growth. 95% teachers said that the college has an effective grievance redressal system. 95% faculty said that they are free to express and share their opinions, ideas, and suggestions.


95% faculty members said that they would recommend the college to aspiring students seeking admission in the following session.

Most of the suggestions were for increasing the number of classrooms for both the science and arts stream students, along with upgradation of the science laboratories.

ACTION TAKEN:

Keeping in view the urgent need of more classrooms and science laboratories, the administration has constructed room no. RCC 3 and Chemistry Lab in the Science section of

the college campus. Academic building no. 2 has also been constructed using funds from RUSA.


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TEACHERS FEEDBACK REPORT SESSION: 2021-22

ANALYSIS: Total no. of responses: 40.

A total of 97% teachers reported that the college encourages participatory decision making by involving employees at various levels. A total of 85% teachers said that the college encourages faculty members to participate in designing and developing the course curriculum at university level.

100% teachers said that they have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

96% of the teachers said that the college encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective departments. 97% faculty members said that the examination and evaluation system followed by the college is effective and fair in judging students' academic performance. According to 96% of the faculty members, the library is adequately equipped with different learning resources, including books, journals, e-resources etc. 96% teachers said that the procedure of procurement of books etc. in library is fair and transparent. 95% teachers reported that the college website is updated and well maintained. 90% teachers claimed that the college has taken initiatives to encourage research. 92% teachers said that the college supports the participation of faculty in national/ international conferences, seminars, symposia, etc. by providing academic leave. 90% teachers said that the ICT facilities available to the faculty in the College are adequate and satisfactory.

90% teachers said that the classrooms and furniture available are adequate, clean, and well maintained. 75% teachers said that the toilets are sufficient, clean, and well maintained.


90% teachers claimed that the labs are adequately equipped for hands-on training of students (if applicable) and research. 96% teachers claimed that the college administration is approachable and faculty friendly. 95% teachers opined that the college provides adequate opportunities and support to faculty for their academic growth. 97% teachers said that the college has an effective grievance redressal system. 97% faculty said that they are free to express and share their opinions, ideas, and suggestions.

97% faculty members said that they would recommend the college to aspiring students seeking admission in the following session.

Most of the suggestions were for increasing the number of classrooms for both the science and arts stream students, along with upgradation of the science laboratories. Suggestions were also given on the construction of new lavatories for the students.

ACTION TAKEN:

Lavatories have been constructed for use by the students both near the Arts as well as the Science sections of the college campus.


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TEACHERS FEEDBACK REPORT SESSION: 2022-23

ANALYSIS: Total no. of responses: 45.

A total of 97% teachers reported that the college encourages participatory decision making by involving employees at various levels. A total of 88% teachers said that the college encourages faculty members to participate in designing and developing the course curriculum at university level.

100% teachers said that they have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.

97% of the teachers said that the college encourages faculty members to invite experts from academia, research institutions and industry in workshops/seminars etc. organized by respective departments. 98% faculty members said that the examination and evaluation system followed by the college is effective and fair in judging students' academic performance. According to 96% of the faculty members, the library is adequately equipped with different learning resources, including books, journals, e-resources etc. 96% teachers said that the procedure of procurement of books etc. in library is fair and transparent. 97% teachers reported that the college website is updated and well maintained. 90% teachers claimed that the college has taken initiatives to encourage research. 94% teachers said that the college supports the participation of faculty in national/ international conferences, seminars, symposia, etc. by providing academic leave. 90% teachers said that the ICT facilities available to the faculty in the College are adequate and satisfactory.

94% teachers said that the classrooms and furniture available are adequate, clean, and well maintained. 80% teachers said that the toilets are sufficient, clean, and well maintained.


94% teachers claimed that the labs are adequately equipped for hands-on training of students (if applicable) and research. 96% teachers claimed that the college administration is approachable and faculty friendly. 95% teachers opined that the college provides adequate opportunities and support to faculty for their academic growth. 97% teachers said that the college has an effective grievance redressal system. 96% faculty said that they are free to express and share their opinions, ideas, and suggestions.

98% faculty members said that they would recommend the college to aspiring students seeking admission in the following session.

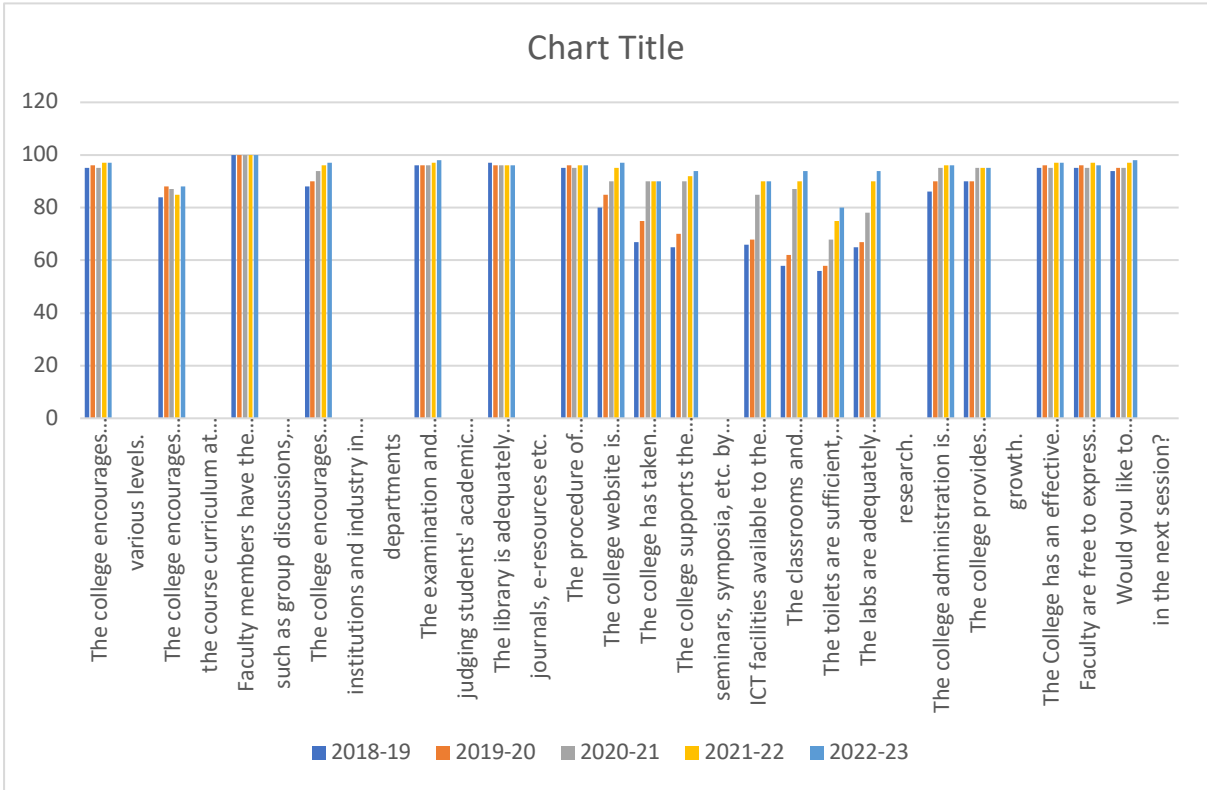
Most of the suggestions indicated the need of a permanent canteen in the college campus, for the ease of both students as well as faculty members, along with the non-teaching administrative staff.

ACTION TAKEN:

Understanding the vital need of a college canteen within its premises, the college administration has started the construction of a permanent college canteen near the Department of Education, located centrally and hence, easily accessible by all students of both the Arts as well as Science sections of the college.


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GRAPHICAL REPRESENTATION OF THE ANALYSIS OF TEACHERS FEEDBACK (2018-23):



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NORTH GAUHATI CLLEGE ALUMNI FEEDBACK ANALYSIS SESSIONS: 2021-22 and 2022-23

Feedback from the alumni of the college was collected for the years 2021-22 and 2022-23 in offline mode. A total of 68 responses were recorded during these two sessions. A brief summary has been presented below to highlight their experience, opinions and perspectives regarding the college.

96% of the alumni stated that they were satisfied with the course curriculum taught at the college. 98% alumni stated that they were satisfied with the student-teacher ratio in the college, and that they were given due personal attention and guidance by the teachers. 86% alumni said that they were happy with the state of infrastructure in the college while 14% stated that there was need of more classrooms. 95% alumni were satisfied with the library facilities provided in the college. 97% of the alumni said that they were encouraged by the teachers to participate in extra-curricular activities in and outside the college. 78% of the alumni have reported to be currently employed. Most of them are engaged in private sector jobs while a few have secured Govt. jobs. Around 22% of the alumni still remain unemployed. 100% alumni stated that they would recommend North Gauhati College to other students.

Key Findings:

Positive Experiences:

The majority of alumni expressed gratitude for the quality of education they received at North Gauhati College. They appreciated the knowledgeable faculty, rigorous academic programs, and the opportunities for hands-on learning. Alumni highlighted the strong sense of community and camaraderie among students, which they felt contributed significantly to their personal growth and development. Many alumni noted that the college provided them with a solid foundation of knowledge and skills that were directly applicable to their careers.

Career Impact:

A significant number of alumni reported that their education at North Gauhati College played a crucial role in their career advancement. They felt well-prepared for their professional roles

and were able to compete effectively in the job market. Alumni emphasized the practical aspects of their education, citing internships, industry collaborations, and career services as instrumental in securing employment opportunities. Several alumni highlighted specific skills or knowledge areas they gained from their college experience that were particularly valuable in their careers.

Areas for Improvement:

While overall satisfaction was high, some alumni suggested improvements in certain areas such as updating curriculum to reflect current industry trends, enhancing facilities and resources, and expanding networking opportunities beyond graduation.

A few alumni mentioned the need for stronger alumni engagement programs to foster continued connections and support between graduates and the college.

ACTION TAKEN:


Based on the feedback received, the following improvements have been initiated in the college with an aim to further strengthen the college's impact and alumni satisfaction:

Curriculum Enhancement: Regularly review and update curriculum to incorporate emerging trends and technologies relevant to respective fields of study.

Facilities and Resources: Two new academic buildings (including six new classrooms, one seminar hall and one conference room) have been constructed in the college. Initiatives have been taken to construct a permanent canteen within the college campus.

Alumni Engagement: Plans have been developed to implement robust alumni engagement strategies, including networking events, mentorship programs, and career development workshops.

Continued Feedback Mechanism: To establish a structured mechanism for ongoing alumni feedback to continuously improve programs and services offered by the college.


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NORTH GAUHATI COLLEGE EMPLOYER FEEDBACK ANALYSIS SESSIONS: 2018-19 TO 2022-23

The Principal, North Gauhati College, provides his valuable feedback during every academic session in offline mode. He responds to a questionnaire containing pertinent questions related to the infrastructure, current situation of teaching-learning adopted in the college and other important aspects that directly impact the effective running of the college. Based on the responses obtained from the Principal during the academic sessions of 2018-19 to 2022-23, the following points could be gathered as part of summarising his feedback on the administrative machinery of the college:

1. **Teaching Quality:** The Principal finds the teaching by the college's faculty to be good, appreciating the expertise and dedication of the faculty members.
2. **Teaching Pattern Satisfaction:** The Principal is satisfied with the institute's teaching pattern, particularly expressing contentment with the structured approach by some faculty members, while others seek more flexibility or innovation.
3. **Course Curriculum Design:** The course curriculum is generally well-designed, meeting the academic needs of students and providing a comprehensive learning experience across various disciplines.
4. **Student-Teacher Ratio Satisfaction:** Feedback on the student-teacher ratio is mixed, with gradual improvement in the said ratio. The Principal is particularly satisfied with the personal attention received by the students.
5. **Facilities Quality:** The quality of facilities provided on campus is rated positively by the Principal, noting good access to resources such as libraries, labs, and recreational areas.
6. **Infrastructure Quality:** The college's infrastructure is generally regarded as good, although there are occasional concerns about maintenance and the need for upgrades in certain areas.
7. **Reputation/General Perception:** The college enjoys a positive reputation among students and stakeholders, contributing to its overall appeal and credibility.
8. **Extracurricular Activities Satisfaction:** The Principal is satisfied with the quality of extracurricular activities, with some students appreciating the opportunities available and others seeking more diverse or organized offerings.

9. **Employment Opportunities Satisfaction:** Satisfaction with the quality of employment opportunities generated for students upon graduation is generally positive, reflecting well on the college's efforts in fostering career development.
10. **Recommendation Likelihood:** The Principal expressed willingness to recommend the college to others based on the overall experience, highlighting confidence in the institution.

Overall, while there are areas for improvement, the feedback indicates a generally positive response across key aspects of teaching, infrastructure, extracurricular activities, and career outcomes.


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