



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NORTH GAUHATI COLLEGE**

**VILL - ABHOYPUR, PO- COLLEGE NAGAR, DIST. - KAMRUP, ASSAM PIN-**

**781031**

**781031**

**[www.northgauhaticollege.in](http://www.northgauhaticollege.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

North Gauhati College, established in 1962 on the North Bank of the mighty river Brahmaputra, was the brainchild of a group of young, educated, and highly motivated individuals. Their vision was to bring higher education to a region that was relatively educationally backward, with a significant population of SC and ST communities. Situated near Bodo villages of Katabazar and Rahdhala, the college was founded with the mission of transforming itself into a leading institution of higher learning. This vision continues to cater to the needs of first-generation learners from underprivileged backgrounds.

Since its inception, North Gauhati College has played a pivotal role in shaping the academic landscape of the entire state. As a provincialised college, it seamlessly blends its rich historical legacy with modern academic advancements. With over fourteen departments, the college serves diverse communities in the area while maintaining high academic standards and fostering a rich intellectual heritage. The curriculum, designed by its affiliating university based on Outcome-Based Education (OBE) principles, integrates elements of the Indian Knowledge System (IKS) to prepare students for national standards.

The college's commitment to excellence is underscored by its regular participation in NAAC accreditation, AISHE, and NIRF India rankings. Its alumni hold distinguished positions across various sectors, contributing significantly to society. Recognized by the UGC under sections 2(f) and 12(B) since 1969, North Gauhati College has forged strategic partnerships over the years. This includes signing MoUs with institutions like IIT Guwahati, Uma Global Inc. New York, and several universities and colleges in Assam for academic exchanges, internships, and entrepreneurship skills development.

North Gauhati College strives to blend tradition with modernity, leveraging technological advances while preserving its historical roots. This ongoing pursuit of excellence reflects the college's adaptability and vision for higher education in the region and beyond.

### **Vision**

North Gauhati College envisions an education system that embraces learner-centric principles, focusing on inclusivity and dynamism to meet diverse student needs. The college is committed to fostering the holistic development of students, emphasizing not only academic excellence but also co-curricular activities and skill development. In alignment with the National Education Policy (NEP) 2020, the college recognizes the evolving role of teachers as facilitators rather than mere instructors. This transformative approach aims to cultivate a learning environment where students are encouraged to think creatively, critically, logically, and innovatively, preparing them to tackle future challenges effectively.

### **Mission**

The College has embarked on a mission to make higher education accessible and affordable for the people of North Guwahati and its neighboring areas. Our goal is to provide quality education, skill-based training, and vocational programs that empower the youth and contribute to the economic growth of the region. We aim to

enhance students' employability while fostering inclusive social development, encompassing crucial areas such as healthcare, women's empowerment, environmental sustainability, and good governance in North Guwahati and its adjacent regions. Beyond academic and professional degrees, we prioritize the holistic development of our students—physically, intellectually, morally, and spiritually. Our mission resonates with the motto of the NEP-2020: Educate, Encourage, and Enlighten.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

The college has its strength that can be stated as:

1. The college benefits from visionary leadership in its management team, guiding towards higher academic excellence with ample campus area and abundant resources.
2. Strong community support and collaboration from local institutions and agencies contribute positively to the college's reputation and goodwill.
3. The college is actively transitioning to a digitized mode of operation, staying abreast of technological advancements.
4. It offers quality education at an affordable cost, particularly benefiting students from economically disadvantaged backgrounds.
5. Student involvement in decision-making through various committees promotes inclusivity and student-centered governance.
6. Facilities for persons with disabilities ensure equal opportunities within the college community.
7. Strategically located in North Guwahati with proximity to IIT Guwahati (4 km) and AIIMS (5 km), it enhances academic and collaborative opportunities.
8. The area boasts low crime rates, providing a safe environment conducive to learning and growth.
9. Embracing a multidisciplinary approach in line with the NEP 2020 supports comprehensive education and skill development.
10. The distance learning wing expands access to education for diverse learners, fostering inclusivity.
11. A well-equipped Laboratory facilitates research opportunities for faculty and students.
12. The college boasts highly qualified faculty, many with doctoral degrees and actively engaged in research.
13. A user-friendly digital interface streamlines assessment and result processing, enhancing efficiency.

These strengths collectively contribute to the college's commitment to academic excellence, inclusivity, and community engagement.

### Institutional Weakness

The college has its weakness that can be stated as

1. Many students come from underprivileged backgrounds, facing numerous challenges in accessing and succeeding in higher education due to financial constraints and lack of support systems.
2. There is a lack of advanced research facilities, adequate infrastructure for research-based activities, which limits opportunities for faculty and students to engage in high - level investigation work.

3. The college does not offer institutional transportation facilities, potentially limiting accessibility for students who commute from distant locations.
4. Heavy dependence on government funding may restrict flexibility and autonomy in decision-making and resource allocation.
5. The absence of a Boys' Hostel affects accommodation options for male students, potentially impacting their convenience and access to residential facilities.

These weaknesses highlight areas where the college may need to focus on improvement or resource allocation to enhance overall student experience and institutional capabilities.

### **Institutional Opportunity**

The college has its opportunities that can be stated as

1. **Enhancement of Skills Development Courses:** The college can expand and improve its offerings of skills development courses to align with industry demands and enhance students' practical skills.
2. **Resource Generation through Alumni Association:** Engaging with alumni can create opportunities for fundraising, mentorship, and networking, benefiting both current students and the institution's development.
3. **Establishment of Industry-Academia Linkages:** Strengthening ties with industries can lead to collaborative projects, internships, and guest lectures, fostering practical learning experiences, increasing employability, and enhancing research opportunities.
4. **Establishment as a Centre of Excellence:** By focusing on academic excellence, research, and innovation, the college can aspire to be recognized as a Centre of Excellence in specific fields, attracting top talent and collaborations.
5. **Involvement in Incubation and Startups:** Facilitating an environment that supports entrepreneurship through incubation centers and startup initiatives can foster innovation, job creation, and industry partnerships.
6. **Enhanced Research Activities:** Investing in research infrastructure, encouraging faculty research, and securing research grants can elevate the college's research output and academic reputation.
7. **Transformation into a University:** Pursuing university status can provide greater autonomy, expanded academic programs, and increased prestige, attracting a broader student base and enhancing institutional stature.

These opportunities represent potential areas for the college to grow, innovate, and positively impact its students, faculty, and community

### **Institutional Challenge**

The college has its challenges that can be stated as

1. **Infrastructure Renovation and Upgradation:** There is a significant need for additional funding to

renovate and upgrade existing infrastructure to meet modern educational standards and accommodate growing student needs.

2. **Transformation into a Smart Campus:** Achieving a smart campus status requires complete digitization and automation of processes, which involves significant investment in technology infrastructure and training.
3. **Effective Implementation of NEP 2020:** Ensuring the effective and meaningful implementation of the National Education Policy (NEP) 2020 in pedagogy requires strategic planning, curriculum reform, faculty development, and alignment with new educational frameworks.
4. **Attracting Talents in Teaching and Student Intake:** Developing effective strategies to attract talented faculty members and high-caliber students is crucial for enhancing academic quality, research output, and overall institutional reputation.

These challenges highlight areas where the institution may need to focus resources, strategies, and efforts to overcome obstacles and achieve its goals effectively.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

North Gauhati College aims to provide quality education to all segments of the local community. The undergraduate programs offered by the college adhere to the syllabus prescribed by its affiliating university. Curriculum development and updates are undertaken by the university to ensure relevance to local, national, regional, and global developmental needs. Since adopting the Choice Based Credit System (CBCS) in 2019, the institution has enriched the curriculum with add-on and certificate courses designed to enhance students' knowledge and skills. These courses focus on imparting employability and entrepreneurship skills and are developed by the college's departments and Internal Quality Assurance Cell (IQAC). Currently, the college offers a total of 28 add-on/certificate courses, including Electrical Training, Basic Computer Skills, Remote Sensing, GPS and GIS Applications, Basic Mathematics for Social Sciences, Feminism, Introduction to LaTeX, Food and Nutrition, Museum Methods, Personality Development, and more.

The curriculum is further enriched through experiential learning opportunities such as field trips, study tours, industrial visits, and project-based learning, which provide practical insights into classroom concepts. With the implementation of the Four-Year Undergraduate Programme (FYUGP) based on the National Education Policy (NEP-2020) starting in 2023, the college is enhancing its infrastructure to better serve the academic needs of its community. These initiatives lay a strong academic foundation, enhancing the overall educational experience for students. Value-based education and Environmental Studies sensitize students to social issues and environmental concerns, fostering awareness and intervention.

Beyond the formal syllabus, the college conducts activities to foster intellectual growth, develop competencies, and raise awareness of gender issues, environmental sustainability, human values, and professional ethics. Through systematic planning, the college aims to provide quality education along with a broad range of core courses, soft skills, and social values, preparing students to thrive in a competitive world. The various academic departments, along with the NSS and NCC units, promote human values, discipline, environmental sustainability, and a green campus through diverse activities. The institution ensures equal opportunities for all students in policy formulation and implementation, striving to create an optimal learning environment that encourages each student to achieve their full potential.

This commitment underscores the college's contribution to global efforts towards sustainable development. The overall undergraduate curriculum reflects a dedication to excellence, innovation, and holistic student development. By adapting to evolving educational paradigms and embracing new teaching methodologies, the college remains a leader in higher education within the region. A structured feedback mechanism involving students, employers, alumni, and faculty plays a crucial role in maintaining and enhancing the quality standards of the teaching-learning process.

### **Teaching-learning and Evaluation**

North Gauhati College, affiliated with Gauhati University, prioritizes excellence in teaching, learning, and assessment to provide a comprehensive educational experience for its diverse student body. The college focuses on transforming student learning by nurturing talent based on individual capacities and learning speeds. With 14 academic departments, one vocational center, and one skill center, North Gauhati College collaborates to assess students' learning levels effectively. This approach enables the delivery of curricula using optimal teaching methods tailored to each student's specific needs. In its pursuit of educational excellence, the college blends modern pedagogical techniques with traditional values, creating a dynamic and stimulating learning environment that promotes active engagement and critical thinking. The college employs a student-centered approach combining traditional teaching methods like lectures with innovative ICT-enabled techniques. Students benefit from practical experiences including laboratory sessions, field trips, workshops, internships, and other activity-based learning opportunities. This holistic approach enhances the learning journey and develops crucial skills such as leadership, decision-making, and problem-solving. To support its academic framework, the college utilizes an examination management system and implements efficient e-governance across all undergraduate levels in alignment with its affiliating university. Program outcomes and specific goals are clearly defined through extensive consultation, ensuring adherence to Outcome-Based Education (OBE) objectives set by higher education institutions. Each department uses comprehensive matrices to assess program outcomes based on student performance in internal and final exams, as well as evaluations of project work and internships. Additionally, the college tracks students' career progression, monitoring their success in placements and further studies to evaluate the effectiveness of its outcome-based education curriculum.

### **Research, Innovations and Extension**

North Gauhati College is dedicated to advancing academic excellence and societal progress through its commitment to research, innovation, and outreach. Positioned as a beacon of academic pursuit, the college fosters a culture of inquiry and exploration across various disciplines. While primarily focused on undergraduate education, the faculty has successfully secured grants from central and state government bodies such as UGC, SERB, DST, Government of India, ASTEC, and Government of Assam. Additionally, two faculty members serve as research guides at the affiliating university, with a strong research policy guiding doctoral research from admission to evaluation.

The college actively cultivates an ecosystem supportive of innovation, entrepreneurship, and industry collaborations, evidenced by numerous MoUs signed with academic institutions and industries to coordinate research and development activities. A recent addition includes the establishment of an incubation cell, currently in its nascent stage and attached to the college's advanced laboratory.

The college hosts a variety of international, national, and state-level webinars and seminars, in accordance with Government of Assam guidelines, with special emphasis on Intellectual Property Rights (IPR) through regular

sessions. The career counseling cell organizes job fairs, workshops, and training programs to enhance students' skills and encourage entrepreneurial endeavors. Faculty engagement extends to mentoring under the Sarva Siksha Abhiyaan, providing teaching and academic support to nearby schools in accordance with Government of Assam guidelines.

Extension activities encompass conservation of nature and biodiversity, preservation of cultural and traditional knowledge, environmental awareness, and gender sensitization. These activities aim to involve and educate students in community-related issues such as self-defense, legal awareness, corruption prevention, yoga, hygiene, and cleanliness. Over the past five years, the college has received 11 awards and recognitions from government bodies for its extension efforts, including a prestigious Presidential award in 2022-2023.

The Women's Cell ensures a safe environment for female students through health awareness camps, medical check-ups, human rights advocacy, and collaborative cleanliness drives. Other initiatives include blood donation camps, yoga workshops, and tribal cultural meets, emphasizing the preservation of cultural heritage and addressing societal issues through awareness programs in the adopted village and beyond.

### **Infrastructure and Learning Resources**

North Gauhati College (NGC) is distinguished by its extensive infrastructure and comprehensive learning resources spread across approximately 33 Bighas, 12 Lesa of land. The campus features a strategically placed CCTV surveillance system, 39 well-ventilated and spacious classrooms with comfortable seating arrangements, including four ICT-enabled classrooms equipped with projectors, 74 computers, and 16 laboratories, alongside a meticulously maintained Miyawaki garden. Key facilities include a vocational center with specialized laboratories for beauty therapy, garment design, and computer studies, as well as the Krishna Kanta Handiqui Study Centre (KKHSOU), an Anthropology Museum, Vermicompost and Mushroom centers, computer skill and IT laboratories, a Career Counseling Room, NCC & NSS offices, and a Hostel warden's residence cum office. Additionally, the campus offers an Incubation Centre, Day Care Centre, Yoga Centre, IQAC office, Gymnasium, Examination Cell, two Kirloskar brand silent generators, a garment center, and an advanced laboratory.

NGC also provides high-speed Wi-Fi in the Social Science building, Library, Administrative Block, Conference & Seminar hall, Chemistry & Mathematics Building, enabling connectivity across the campus. An Automatic Rain Gauge station (ARG) and Automatic Weather Station (AWS) monitor weather conditions, supported by fire extinguishers placed prominently and an open stage in the North-West corner of the college playground. Modern instruments such as Laminar flow units, PCR machines, Optical microscopes, GIS Lab equipment, Ultraviolet spectrophotometers, Potentiometers, pH meters, telescopes, stereoscopes, theodolites, Double Distillation Units, and Centrifuges are available, all maintained regularly by the college.

The college boasts excellent hostel facilities for girls, well-equipped outdoor sports grounds, an indoor sports complex, a canteen, a first aid cell, a state-of-the-art auditorium (Swahid Dhanbor Das Auditorium, to be replaced by a new building funded by the Government of Assam), seminar and conference halls, ample parking, and a network of concrete roads. The college library, with the Integrated Library Management System (ILMS) SOUL 1.0 and subsequently SOUL 2.0, houses rare books and manuscripts.

NGC follows a robust IT policy covering accessibility of computer facilities, departmental computing resources, and internet usage. A maintenance policy ensures the upkeep of infrastructure, with annual budget allocations based on committee recommendations and management approval.

## **Student Support and Progression**

North Gauhati College (NGC) is dedicated to fostering student support and progression, ensuring that every student receives the necessary assistance and resources to flourish academically and personally. The college has a robust mechanism in place to cater to students' welfare and promptly address their grievances. It offers diverse student support services including access to the library, hostel accommodation for girls, scholarships and endowments, SC/ST cell, NCC, NSS, and a Computer Centre with internet facilities. Student developmental activities and grievance redressal are overseen by the Anti-Ragging and Grievance Cell Committee. The Internal Quality Assurance Cell (IQAC) ensures that student feedback is centrally collected and communicated to respective departments for appropriate action. NGC maintains a zero-tolerance policy towards ragging, with the Anti-Ragging Committee and Discipline Committee vigilantly handling related issues.

The college promotes a wide array of extracurricular activities, including involvement with NGOs, societies, and volunteer opportunities, enabling students to explore interests, develop leadership skills, and engage with the community. The IQAC and NSS Cell organize Capacity Building Programmes to enhance students' daily lives. The college values its strong alumni association, which actively contributes to various student developmental activities. Annual alumni meetings serve as a platform for former students to reconnect and share insights with peers and faculty.

Celebrating sixty-two years of excellence, North Gauhati College remains committed to enhancing student progression and employability. It offers internship programs, collaborates with industries, conducts skill development workshops, and hosts a Career Counselling Cell that organizes activities geared towards students' career advancement. The college also facilitates centralized campus placements and supports departmental initiatives aimed at enhancing students' professional readiness.

## **Governance, Leadership and Management**

Strong leadership, efficient management, and effective governance define North Gauhati College. Under the guidance of a capable administrative body, the institution operates with accountability, transparency, and a steadfast commitment to excellence in all facets. The governance structure of North Gauhati College is anchored by a governing body, with the Principal serving as the chief executive responsible for overseeing operations as stipulated by the Assam College Employees (Provincialisation) Act, 2005. The college's organizational hierarchy includes statutory bodies such as the Vice Principal, Academic Coordinator, Academic Committee, Budget and Finance Committee, Construction Committee, and various other committees and cells tasked with monitoring academic outcomes and administrative functions.

Embracing principles of academic autonomy and integrity, the college empowers its departments and faculties to make decisions on pedagogical and research matters. It adheres to UGC regulations and state government reservation policies in recruitment processes, ensuring equity and inclusivity. The institution actively pursues a strategic academic plan aimed at advancing its vision of providing quality education, promoting research excellence, fostering community and industry collaborations, engaging in global initiatives, and developing human resources.

North Gauhati College prioritizes the welfare of its teaching and non-teaching staff, offering a range of welfare schemes. To meet increasing financial demands, the college has diversified its funding sources and maintains



rigorous financial oversight mechanisms. Internal and external audits, conducted by a Chartered Accountant firm and the Director of Audit (Local Fund), Government of Assam, respectively, ensure compliance with financial regulations and prudent resource utilization.

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in maintaining quality standards through performance-based student feedback, academic and administrative audits, faculty self-assessment processes, and adherence to UGC norms. It also addresses grievances and upholds administrative transparency. In response to recommendations from accreditation cycles, the college has implemented several quality enhancement initiatives, underscoring its commitment to continuous improvement.

Overall, North Gauhati College maintains robust mechanisms for checks and balances, reinforcing institutional integrity and accountability across its operations.

### **Institutional Values and Best Practices**

North Gauhati College is committed to upholding institutional values and best practices that prioritize academic excellence, integrity, inclusivity, and societal impact. The college actively promotes gender equity and inclusivity through its Gender Equity Cell, aligned with its Gender Policy. Initiatives include Gender Audits, sensitization programs on women's empowerment, girls' education, and sexual harassment, and integrating gender perspectives into the curriculum. Dedicated common rooms for females further foster a safe and inclusive campus environment.

To address gender issues comprehensively, the college has established an Internal Committee POSH (Internal Committee for Prevention of Sexual Harassment) as per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act. This committee, comprising teaching staff, non-teaching staff, and students, ensures justice in cases of sexual harassment and other gender-related issues.

North Gauhati College is dedicated to creating and implementing an "Outcome Based Teaching Learning Ecosystem (OBTL)" that ensures impact, inclusivity, and social responsibility. The effectiveness of this ecosystem is regularly evaluated through structured feedback analysis and Academic and Administrative Audits. A notable best practice includes the "Mitigating carbon footprint: implementing Miyawaki Forest plantation for CO<sub>2</sub> reduction in college campus ecosystems," offering a holistic learning experience in ecological restoration, biodiversity conservation, climate change mitigation, community engagement, and sustainable development.

The college has effective waste management strategies for various types of waste, including solid, liquid, biomedical, e-waste, and hazardous wastes. A memorandum of understanding (MoU) with the North Gauhati Municipality Board ensures regular waste collection and disposal. Based on Green Audit findings, the college implements strategies to reduce its ecological footprint and promote environmental responsibility among students, faculty, staff, and the wider community.

Additionally, North Gauhati College is committed to providing a welcoming environment for individuals with disabilities, ensuring a Divyangjan-friendly and barrier-free campus. The college champions equal opportunity, rejecting discrimination based on religion, caste, gender, or color. Departments integrate inclusivity into their syllabi, fostering a supportive environment where all students feel valued.

The college actively supports academically and economically disadvantaged students from neighboring

villages, promoting cultural exchange and idea-sharing on campus. Faculty mentorship plays a crucial role in guiding academically challenged students, viewed as an opportunity to positively shape the nation's human resources. The college benefits from its location in a multicultural area, where students undertake projects using information from diverse neighboring villages.

North Gauhati College also benefits from CSR funds from local industries and companies, providing vital financial support. Proximity to premier national institutions and research centers such as IITG (Indian Institute of Technology, Guwahati), NLU (National Law University and Judicial Academy, Assam), and ABILAC (Anundoram Barooah Institute of Language, Art, and Culture) offers mentorship and academic support to students, enriching the educational experience.

By prioritizing the needs of academically needy students and leveraging its diverse population, academic partnerships, and CSR funding, North Gauhati College creates a positive academic environment. Faculty and staff are deeply committed to bridging academic and economic divides in society, fostering an environment where all students have the opportunity to succeed and contribute meaningfully to society.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NORTH GAUHATI COLLEGE
Address	Vill - Abhoypur, PO- College Nagar, Dist. - Kamrup, Assam PIN- 781031
City	North Guwahati
State	Assam
Pin	781031
Website	<a href="http://www.northgauhaticollege.in">www.northgauhaticollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Prabhat Chandra Sarma	0361-2911623	9435819617	-	newiqacngc@gmail.com
IQAC / CIQA coordinator	ACHYUTAN ANDA BARUAH	0361-2911624	6000278301	-	achyutanandabaruah@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Assam	Gauhati University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	24-07-1969	<a href="#">View Document</a>
12B of UGC	24-07-1969	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill - Abhoypur, PO- College Nagar, Dist. - Kamrup, Assam PIN- 781031	Rural	10.95	7231.85

**2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Economics Honours,	36	HS	English + Assamese	25	3
UG	BA,Political Science Regular,	36	HS	English + Assamese	80	80
UG	BA,Economics Regular,	36	HS	English + Assamese	80	10
UG	BA,Political Science Honours,	36	HS	English + Assamese	16	12
UG	BA,English Regular,	36	HS	English + Assamese	50	48
UG	BA,English Honours,	36	HS	English + Assamese	15	12
UG	BA,Assamese Honours,	36	HS	English + Assamese	30	22
UG	BA,Assamese Regular,	36	HS	English + Assamese	30	9
UG	BA,Education Honours,	36	HS	English + Assamese	20	13
UG	BA,Education Regular,	36	HS	English + Assamese	70	45
UG	BA,History Regular,	36	HS	English + Assamese	50	42
UG	BA,History Honours,	36	HS	English + Assamese	30	21
UG	BSc,Anthropology Regular,	36	HS	English + Assamese	10	3
UG	BA,Anthropology Regular,	36	HS	English + Assamese	40	33
UG	BSc,Anthropology	36	HS	English + Assamese	10	2

	Honours,					
UG	BA,Anthropology Honours,	36	HS	English + Assamese	10	10
UG	BA,Geography Regular,	36	HS	English + Assamese	50	26
UG	BSc,Geography Regular,	36	HS	English + Assamese	50	31
UG	BA,Geography Honours,	36	HS	English + Assamese	25	14
UG	BA,Elective Assamese Regular,	36	HS	English + Assamese	30	20
UG	BA,Mathematics Regular,	36	HS	English + Assamese	30	0
UG	BSc,Mathematics Regular,	36	HS	English + Assamese	90	12
UG	BSc,Physics Regular,	36	HS	English + Assamese	120	20
UG	BSc,Physics Honours,	36	HS	English + Assamese	20	5
UG	BSc,Chemistry Regular,	36	HS	English + Assamese	150	27
UG	BSc,Chemistry Honours,	36	HS	English + Assamese	16	7
UG	BSc,Zoology Regular,	36	HS	English + Assamese	160	60
UG	BSc,Zoology Honours,	36	HS	English + Assamese	25	9
UG	BSc,Botany Regular,	36	HS	English + Assamese	155	88
UG	BSc,Botany Honours,	36	HS	English + Assamese	30	18
UG	BSc,Electronics Regular,	36	HS	English + Assamese	70	0
UG	BSc,Mathematics	36	HS	English + Assamese	25	4

	Honours,					
UG	BVoc,Tourism And Hospitality Management Regular,	36	HS	English + Assamese	25	3
UG	BVoc,Beauty Therapy And Aesthetic Regular,	36	HS	English + Assamese	25	0

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				37			
Recruited	0	0	0	0	11	0	0	11	34	0	0	34
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	11	0	0	11
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				25
Recruited	21	1	0	22
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	8	4	0	12
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff



Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	2	0	11	16	0	33
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	4	1	0	1	5	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	100	0	0	0	100
	Female	104	0	0	0	104
	Others	0	0	0	0	0
Certificate / Awareness	Male	138	0	0	0	138
	Female	181	0	0	0	181
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	24	33	16	22
	Female	18	17	19	28
	Others	0	0	0	0
ST	Male	13	16	14	22
	Female	18	7	18	14
	Others	0	0	0	0
OBC	Male	95	72	68	84
	Female	54	69	42	54
	Others	0	0	0	0
General	Male	337	265	130	214
	Female	200	178	99	115
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		759	657	406	553

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>North Gauhati College is a distinguished institution devoted to higher education, with a strong focus on empowering first-generation and underprivileged students to become responsible citizens. To support these students in reaching their full potential, the college has broadened its offerings beyond traditional undergraduate programs in arts and sciences. In 2015, it introduced a B.Voc program featuring innovative courses in Tourism and Hospitality Management and Beauty and Aesthetics. The college has achieved significant milestones, including signing MoUs with Guwahati IIT, two other universities, and an international MoU with Uma Global, New York. It has also formed partnerships with various colleges</p>
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	<p>across Assam to foster academic collaboration and enhance faculty and student development. In line with its founding vision, North Gauhati College is committed to excellence in teaching, learning, evaluation, innovation, research, and community engagement. Its academic programs are designed to be holistic and multidisciplinary, integrating traditional courses with add-on and innovative programs. Currently, the college offers a broad range of undergraduate programs, certificate courses, add-on programs, and diploma courses. Since the adoption of the CBCS system in 2019, students benefit from flexible options, including a wide selection of subjects in both science and arts, general and honors courses. Additionally, students can choose from skill enhancement courses (SEC) and Discipline Specific Electives (DSE) as part of the CBCS system.</p>
2. Academic bank of credits (ABC):	<p>North Gauhati College is affiliated with Gauhati University, so credits earned by students are recognized in accordance with the university's regulations. The affiliating university is registered with the National Academic Depository (NAD), ensuring the credibility and verification of academic records.</p>
3. Skill development:	<p>To enhance skill-based education, North Gauhati College plans to introduce new skill-based certificate and value-added courses, benefiting both students and the local community. The college is currently offering several skill enhancement courses under the CBCS system and is looking to integrate its existing B.Voc programs with mainstream courses to further enrich the curriculum. Additionally, the college has signed MoUs with Yuva Bikash Kendra, Amingaon, Kamrup (a local registered NGO), and MIMs Institute, Guwahati, Assam. These collaborations are aimed at promoting a range of skill-related certificate courses to boost the skills of students and community members alike.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>North Gauhati College has established a Centre for Indian Knowledge Systems to consolidate and preserve the indigenous knowledge of its region. This Centre is dedicated to safeguarding the cultural heritage of North Guwahati and its surrounding areas while sharing this rich legacy with the college's students. Its focus includes gathering and</p>

	<p>documenting local cultures and practices and curating cultural artifacts that highlight the region's cultural richness and uniqueness. The Centre engages with indigenous knowledge through interdisciplinary and multidisciplinary perspectives, including socio-political, anthropological, zoo-botanical, economic, historical, geographical, geological, linguistic, and literary approaches. To achieve its objectives, the Centre plans to:</p> <ol style="list-style-type: none"> <li>1. Organize Study Tours: Arrange trips for students to significant regional sites, including historical and religious landmarks, biodiversity hotspots, museums, and libraries, to expose them to the diverse aspects of indigenous knowledge.</li> <li>2. Host Cultural Events: Conduct cultural functions, competitions, and exhibitions to showcase local artifacts such as traditional attire, cuisine, and musical instruments.</li> <li>3. Encourage Local Arts: Promote student involvement in local art forms, including folk music, dance, culinary practices, and literary activities.</li> <li>4. Facilitate Academic Activities: Support participatory academic activities like report writing, project work, and audio-visual presentations, enabling students to document indigenous knowledge.</li> <li>5. Promote Indigenous Knowledge: Use digital and social media platforms to raise awareness and popularize indigenous knowledge.</li> <li>6. Utilize IPR Regulations: Apply intellectual property rights (IPR) regulations, such as GI patents and copyrights, to protect indigenous cultures, knowledge, and artifacts.</li> <li>7. Collaborate with ABILAC: Partner with the Anundoram Borooah Institute of Language, Art &amp; Culture (ABILAC), a leading institution dedicated to advancing local knowledge systems, to undertake joint initiatives.</li> </ol>
5. Focus on Outcome based education (OBE):	<p>North Gauhati College emphasizes Outcome-Based Education (OBE), ensuring that both teachers and students are clear about the course outcomes and focus on achieving these goals by the end of each course. At the start of each session, students are oriented about the course objectives and are given the flexibility to choose or modify their generic elective courses based on their interests. The college faculty has developed a range of teaching and learning materials, including PowerPoint presentations, videos, and PDF notes, all of which are available on the college website for students to access at their convenience. The institution places a strong emphasis</p>

	on experiential and experimental learning. Students engage in field visits, surveys, and practical exercises to gain real-world knowledge. Additionally, the college regularly organizes hands-on training sessions, workshops, popular talks, webinars, and seminars on various topics to meet the intended learning objectives. Overall, North Gauhati College has effectively implemented Outcome-Based Learning mechanisms and is well-prepared to align with the National Education Policy (NEP)
6. Distance education/online education:	In 2011, the college established the KKHSOU Study Centre under Krishna Kanta Handiqui State Open University. This Centre has since enrolled students in a range of undergraduate and postgraduate programs. During the COVID-19 pandemic lockdown, the college effectively shifted all course content delivery to online platforms and conducted examinations using tools such as Zoom, Google Meet, Google Classroom, and Free Conference Call. The college has also made significant strides in partially automating its library, enabling online access to resources for students. Additionally, the college is working on enhancing its website to serve as a comprehensive learning platform. The upgraded website will offer a variety of educational materials, including course content, recorded webinars, workshops, and popular talks, to support students' theoretical and practical education both during and after the pandemic.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	As per the instructions from the Deputy Commissioner and District Election Officer, Kamrup, the college has formed an eleven-member Electoral Literacy Club (ELC). The club comprises of two permanent faculty members—one from the Department of Political Science and one from the Department of Geography—who have been designated as Nodal Officers. Additionally, the club includes nine student representatives elected by their peers. The General Secretary of the college students' body has been appointed as the Campus Ambassador.
2. Whether students' co-ordinator and co-ordinating	As per the instructions, the college has established an

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>eleven-member Electoral Literacy Club (ELC). This includes two permanent faculty members—one from the Department of Political Science and one from the Department of Geography—who have been designated as Nodal Officers. The NSS Programme Officer of North Gauhati College is also involved. The General Secretary of the college students' body has been appointed as the Campus Ambassador and will serve as the convenor of the ELC. The Campus Ambassador will assist the Nodal Officers in carrying out the club's objectives. The ELC functions as a representative body, reflecting the inclusive nature of its formation.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Since its inception, North Gauhati College has been actively engaged in various programs, including voter awareness campaigns. These initiatives are designed to educate and inform less aware sections of the community, particularly first-time voters, about the voting process and ethical considerations related to voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Department of Political Science observed Constitution Day on 26-11-2021 at a neighbouring school, where a lecture program was held on the topic of "Fundamental Rights of People, Democratic Values, and Our Constitutional Duties and Rights." The event saw active participation from both teachers and students from the school as well as the college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college's Electoral Literacy Club (ELC) has devised a plan to establish a database of eligible student voters who are yet to register. To create and maintain this database, the college will collect information on new eligible voters during the enrollment process. Relevant clauses will be incorporated into the application format for new students. This mechanism will effectively identify eligible voters who need to be registered. The ELC will then undertake the necessary steps to ensure these students are registered through the appropriate process</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
852	1003	977	1106	1395

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	45	41	39	40

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
111.2	64.7	135.4	86.2	87.9



File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution ensures effective curriculum delivery through a well-planned and documented process. North Gauhati College, a center of Arts, Science, and Vocational Education, is the only higher educational institution in the greater North Guwahati area affiliated with Gauhati University. It strictly adheres to the curriculum designed and prescribed by the University.

The college has well-qualified teaching staff appointed according to the norms of the state government, UGC, and the affiliating university. The annual academic calendar is prepared by IQAC and displayed on the college website and notice boards for teachers and students. At the beginning of each academic year, meetings are held in each department to discuss course distribution. Courses are assigned based on teachers' expertise and experience, and teachers submit their teaching plans before classes commence.

A Master Routine is prepared jointly by the Class Routine Committee and the Academic Committee. Department Heads allocate courses among faculty members and prepare departmental class routines accordingly. To promote participatory learning, departmental Wall Magazines and the College Magazine are prepared, and field visits and survey work are organized. Project works and field experiences provide students with opportunities for experiential learning.

During the pandemic, the college faculty extensively utilized modern teaching methods and ICT tools, including Google Classroom, Google Forms, Google Meet, Learning Management Systems (LMS), and other ICT tools. These tools facilitated the conduct and assessment of class tests, assignments, and online lectures. Special workshops were conducted to upgrade both teaching and non-teaching staff in the use of ICT tools.

Classroom teaching at North Gauhati College is complemented by a variety of activities aimed at enriching the learning experience. These include seminars, workshops, guest lectures, group discussions, tutorials, paper presentations, group assignments, educational tours, field trips, industrial visits, and project writing. These activities are meticulously planned to ensure the effective delivery of the curriculum and provide students with practical and hands-on learning opportunities.

The Knowledge Resource Centre in our college is well-equipped to support effective curriculum delivery, complemented by departmental libraries offering subject-specific resources. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in overseeing curricular, co-curricular, and extracurricular activities across all departments. Furthermore, both sessional and final examinations are conducted in accordance with Gauhati University guidelines, with internal evaluation processes including sessional examinations, attendance monitoring, home assignments, and surprise class tests.

Department Heads oversee the progress and standards of teaching activities, organizing special tutorials for weaker students as needed. Each student is assigned a mentor teacher who provides ongoing evaluation and monitoring of their curricular, co-curricular, and extracurricular activities. This structured approach ensures comprehensive support and guidance tailored to individual student needs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 26

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 11.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
289	177	59	0	75

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

#### **Response:**

The college has consistently emphasized on crosscutting issues within its curriculum. As an affiliated institution of Gauhati University, it integrates various crosscutting themes such as Professional Ethics, Gender Sensitivity, Human Values, Environment, and Sustainability across different programs.

**Professional Ethics:** Subjects like Assamese, History, Political Science, Geography, English and Education, incorporate elements of professional ethics into their syllabi. The gender related topics are taught in specific semesters: Assamese in the 3rd, 4th and 6th semesters, History in the 1st semester, Political Science in the 6th semester, Geography in the 3rd and 5th semesters, English in the 1st, 4th and 5th semesters, and Education in the 3rd and 5th semesters.

**Gender Sensitivity:** Subjects like Assamese, Economics, English, History, Political Science and Geography incorporate gender sensitivity issues at different stages of their respective semesters. For instance, Assamese in 3rd, 4th and 6th semesters, Economics addresses this in the 5th and 6th semesters, English in the 1st, 3rd and 5th semesters, History in the 1st, 2nd, 4th and 6th semesters, Political Science in the 5th and 6th semesters, and Geography in the 3rd, 4th and 6th semesters.

**Human Values:** The college places significant emphasis on imparting human values to its students. Various departments including Assamese, Education, Economics, Political Science, Geography, English cover topics such as family dynamics, social relationships, cultural functions, and human rights. These topics are integrated into the curriculum across different semesters: Assamese in the 4th, 5th and 6th semesters, Education in the 3rd semester, Economics in the 5th and 6th semesters, Political Science in the 5th semester, Geography in the 2nd and 3rd semesters, and English in the 1st and 3rd semesters.

**Environment and Sustainability:** The college includes a mandatory Environmental Studies paper in the 2nd semester of its undergraduate program, aligning with NEP 2020 guidelines and university norms for the four-year undergraduate program (FYUGP) value-added course. Additionally, topics related to

environmental sustainability are covered extensively across various departments. Botany in the 4th, 5th and 6th semesters, Zoology in the 1st, 3rd, 4th and 6th semesters, Chemistry in the 4th, 5th and 6th semesters, Anthropology in the 3rd, 4th, and 6th semesters, Economics in the 5th and 6th semesters, Political Science in the 4th semester, Geography in the 2nd and 3rd semesters, Education in the 4th semester, History in the 3rd semester, Assamese in the 3rd, 4th and 6th semesters, and English in the 4th semesters. Moreover, the college promotes environmental initiatives such as a Miyawaki cum Medicinal Plant Garden within the college campus in collaboration with Yamunalal Bajaj Industries, aimed at enhancing environmental sustainability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 35.45

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 302

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 66.26

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
352	466	419	449	600

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
750	650	650	700	700

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.44

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
133	234	170	243	231

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
343	294	294	319	319

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 20.78

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



**Response:**

At North Gauhati College, our educational approach is built on a contemporary pedagogical framework that harmoniously combines learner-centric methods with cutting-edge ICT techniques and traditional instructional practices. This innovative approach is meticulously crafted to enhance students' cognitive abilities and offer a dynamic, student-centered learning environment.

**Experiential Learning and Participative Methods**

**Experiential Learning** forms the cornerstone of our pedagogical strategy. We provide students with a variety of immersive experiences that include:

- **Field Trips and Industry Visits:** These activities offer students practical insights into their fields of study, connecting theoretical knowledge with real-world applications.
- **Research Laboratory Tours and Museum Excursions:** These experiences enrich students' learning by exposing them to current research and historical artifacts.
- **Expert Talks:** Interaction with industry professionals helps bridge the gap between academic learning and professional practice.

Our hands-on laboratory experiments, field-based investigations, and subject-specific workshops deepen students' understanding and application of the material. **Tutorial Classes** focus on enhancing problem-solving skills, preparing students to address real-world challenges. We also promote extracurricular activities such as group discussions, quizzes, debates, and industry training, which support holistic development and foster active engagement and collaborative learning. Exceptional students in select departments are awarded small scholarships to further their academic advancement.

**Integration of ICT Tools**

We have made significant strides in integrating **ICT tools** into our teaching and learning processes:

- **Online Resources:** We use e-books, online videos, and web-based information sources to ensure students have access to current and diverse materials.
- **Digital Platforms:** Tools like Zoom, Google Meet, and the College Learning Management System (LMS) are employed for managing study materials, assignments, quizzes, and examinations.
- **Interactive Presentations:** Teachers frequently use PowerPoint presentations and ICT tools such as LCD projectors to demonstrate concepts effectively. Students are also encouraged to use these tools for seminars, enhancing the interactive and participatory nature of the learning environment.
- **Collaborative Tools:** Document collaboration tools, virtual whiteboards, and file-sharing platforms facilitate smooth communication and teamwork among students and faculty.

**Support for Holistic Development**

Beyond academics, we emphasize a range of **academic and cultural programs** that foster a sense of social responsibility and broaden students' perspectives. Activities include:

- **Public Outreach and Social Work:** Students engage in various social initiatives, contributing to community development.

- **Observance of Special Days:** Events such as World Environment Day, International Yoga Day, Constitution Day, National Science Day, International Women's Day, and Ekta Divas are celebrated to raise awareness and instill a sense of responsibility.

Our **online portal**, which was crucial during the pandemic, continues to support admissions, student services, and academic processes. It facilitates functions like registration, online form filling before examinations, and feedback collection, showcasing our commitment to using ICT tools for enhancing educational and administrative efficiency.

By integrating experiential learning, participative methods, and advanced ICT tools, North Gauhati College provides a comprehensive and engaging educational experience that prepares students for both academic and professional success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 85.83

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	48	48	48	48

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last**

*five years (consider only highest degree for count)*

**Response:** 63.59

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	29	29	20	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Affiliated with Gauhati University, the college is consistently adhering to the University's comprehensive guidelines for internal assessments. This ongoing process involves conducting sessional examinations, preparing assignment, organizing seminars, facilitating group discussions, and implementing various student participatory evaluation methods, all the while closely monitoring students' attendance percentages. Each semester, mid-term sessional examinations are organized internally, with the examination papers meticulously set and the tests administered by the designated faculty members. Departments actively involve students in diverse evaluation activities such as seminar presentations, peer teaching, and group discussions, with each activity being closely supervised by the teaching staff.

In addition to these assessment methods, the attendance data for each student is carefully tracked and reviewed at the end of every semester. The performance of students across these varied evaluation

methods is critically assessed to assign their internal assessment scores, which significantly contribute to their final grades. Thus, the internal assessment procedure remains robust, streamlined, and integral to the overall student evaluation process.

The internal examinations are conducted in strict accordance with the guidelines set by Gauhati University, managed by the Examination Cell, which includes faculty members from different departments and administrative staff from the college office. The departments are responsible for setting the question papers, and the test papers are evaluated by the relevant teachers. Following this, the examination scores, along with scores from other internal evaluations and attendance records, are compiled and submitted to the Examination Cell. Students are given the opportunity to view their graded answer sheets, gaining insights into their scores as well as their strengths and areas needing improvement.

The Examination Cell oversees the submission of these marks to the University, either online or offline, ensuring their accurate inclusion in the final grading of the students. If students miss internal examinations due to unavoidable circumstances, the concerned Department Head arranges for them to take the test on a rescheduled date. Furthermore, any discrepancies in semester-end grade sheets, which may arise from communication errors or issues with the carry-forward of internal examination scores, are promptly addressed and resolved by the college office in collaboration with the Examination Branch of Gauhati University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

The college systematically outlines and communicates the learning outcomes and graduate attributes associated with its various programs. These detailed outcomes are readily available to a wide range of stakeholders, including students, faculty, alumni, guardians, college administrators, and the general public. This information is disseminated through multiple channels such as the college prospectus, the official website, course syllabi, department vision and mission statements, and various social media platforms.

The syllabi and learning outcomes are regularly updated by the affiliating University to align with evolving student needs and industry requirements. The college ensures these updates are thoroughly implemented to maintain relevance and effectiveness. To support new students, the college organizes

orientation programs that provide a comprehensive overview of the programs, including specifics about assessment criteria, attendance policies, required reading materials, and potential career and academic advancement opportunities.

At the beginning of each semester, faculty members engage students by reviewing the entire syllabus, highlighting both program and course outcomes. This detailed information is encapsulated in the syllabus developed by Gauhati University, which is also prominently displayed on the college website for convenient student access. Teachers further enhance student understanding by offering brief, introductory summaries of each class topic, laying the groundwork for the basic concepts. They also discuss the course outcomes in depth, emphasizing their practical significance and applications in everyday life. This approach not only provides students with critical information but also fosters their interest in the subject matter, motivating them to explore and engage with the curriculum more effectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

### Response:

The integration of course outcomes into the assessment process is clearly outlined in each program's syllabus. Assessment methods encompass a range of techniques, including internal assessments, end-of-term examinations, projects or dissertations, seminar presentations, group discussions, internships, and practice teaching. These methods are carefully designed to gauge how well students achieve the specified learning outcomes, ensuring transparency by providing students with explicit learning goals and evaluation criteria.

To determine the attainment levels for Program Outcomes (PO), Course Outcomes (CO), and Program Specific Outcomes (PSO), the institute follows these steps:

1. **Course Details:** Identify key details such as the course name, code, number of students, and semester.
2. **Course Outcomes:** Specify the Course Outcomes (COs).
3. **Program Outcomes and PSOs:** Outline the Program Outcomes (POs) and Program Specific Outcomes (PSOs) from the syllabus.
4. **Mapping:** Map COs to POs and PSOs using a 3-point scale to assess the degree of correlation:

- High correlation: 3
- Medium correlation: 2
- Low correlation: 1
- No correlation: -

**5. Direct Assessment:** For direct assessment, follow these steps:

- Identify the semester, paper code, and total number of students.
- Determine how many students scored above the target.
- Calculate the percentage of students who met the target.
- Assign attainment levels based on these percentages:
  - 80%: 3
  - 70%: 2
  - 60%: 1

**6. Indirect Assessment:** For indirect assessment, calculate the course exit summary similarly to direct assessment.

**7. Attainment Levels:**

- **Internal Assessment Attainment:** Compute as the average of internal assessments (CIA).
- **External Assessment Attainment:** Compute as the average of external assessments.
- **Direct CO Assessment Level (DA):** Calculate as 40% of CIA + 60% of End-term results.
- **Indirect CO Attainment Level (IA):** Based on Exit Surveys, calculate as 80% of DA and 20% of IA.
- **CO Attainment Level (COA):** Determine as 80% of DA + 20% of IA.

This structured approach provides an accurate and comprehensive evaluation of course outcomes. Based on these evaluations, the institution implements measurable improvements, including group discussions, home assignments, surprise tests, and enhanced classroom interaction among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 72.41**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
179	225	250	252	291

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
285	252	396	319	401

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.56

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 18

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	5	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### **Ecosystem for Innovations & Indian Knowledge System**

North Gauhati College has rolled out several Centres, Cells and Committees to create an ecosystem for innovation, creation and transfer of knowledge/technology. The Institution too has tried to preserve and promote the Indian Knowledge System (IKS).

#### **Centre for Indian Knowledge System:**

The North Gauhati College has set up a Centre for Indian Knowledge System with the purpose of consolidating the indigenous knowledge of its locale through its several objectives. This centre aims at preserving the indigenous heritage of North Guwahati and its adjoining areas, and disseminating the same amongst the students of the college through participatory and experiential learning practices in

interdisciplinary and multidisciplinary perspective. The Centre also seeks to use social and digital media to promote awareness on indigenous cultures, knowledge, and artifacts, and preserve them through IPR regulations as required. Undertaking joint activities with Anundoram Borooah Institute of Language, Art & Culture (ABILAC), a neighbouring premier institution dedicated to foregrounding local knowledge systems, also comes under its purview.

### **Incubation Centre:**

In a landmark initiative aimed at fostering innovation and entrepreneurship, North Gauhati College has established the Incubation Centre which is dedicated to nurturing budding entrepreneurs and providing them with the necessary resources, mentorship, and support to transform their innovative ideas into successful ventures. The Incubation Center stands as a beacon of hope and opportunity for aspiring entrepreneurs, driving forward the vision of a sustainable and innovative future.

### **Vermicomposting Unit**

The Department of Botany, North Gauhati College has established a vermicomposting unit which is a significant stride towards sustainable practices and promoting entrepreneurial opportunities. This initiative aims to convert organic waste into nutrient-rich compost, fostering an innovative approach to waste management and creating opportunities for entrepreneurship among students and thus facilitate students with green technology and business management.

### **Mushroom Cultivation**

Setting up a mushroom house on campus is an innovative approach to sustainable agriculture and entrepreneurship. Managed by the Department of Botany, this initiative will provide practical learning experiences for students, promote sustainable food production, offer potential revenue streams for the college, and increase awareness amongst and engage the local community in sustainable food production.

### **Intellectual Property Rights (IPR) Cell**

North Gauhati College has set up an IPR Cell with an aim to create awareness amongst the students and faculties on the importance of Intellectual Property Rights. Workshops on the same have been conducted to communicate the IPR Policy to the various stakeholders concerned of the institution and guide them regarding the various IPRs such as Invention(s), Designs, Integrated Circuit Layouts, and other creative works.

### **Eco-Club**

The Eco-Club was initiated by the North Gauhati College with the aim to sensitize students on environmental issues. The Club actively organizes plantation drives, cleanliness drives, awareness programmes, etc. on ways and means to keep the mother earth green.

The creation and transfer of knowledge/technology is also facilitated at the intra-college level by the various departmental student exchange programmes, participatory learning practices, online learning resources availability, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 50

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	8	4	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.66

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	7	2	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.71

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	12	20	5	15

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

North Gauhati College has been actively involved in extension activities within its neighborhood, engaging communities of diverse ethnicities and focusing on both community development and student awareness of social issues for holistic growth.

Throughout the challenging pandemic period of 2020-21, the college maintained its outreach efforts, providing crucial support to flood-affected areas and conducting various initiatives with the participation of student volunteers from NSS and NCC wings. These included campaigns to raise awareness about COVID-19, distribution of essential supplies to vulnerable families, and the operation of vaccination centers to promote public health. Additionally, during the COVID lockdown, the college organized impactful events such as a plantation drive and campus cleaning program to mark Azadi ka Amrit Mahotsav, highlighting environmental sustainability. A dedicated cleanliness drive in the adopted village of Baka under the Clean India program reinforced the significance of hygiene and sanitation. The NSS unit actively contributed by volunteering at COVID vaccination centers, furthering their commitment to community service. A walkathon under the Fit India Movement promoted physical fitness among students and local residents, fostering a healthy lifestyle.

The college's NSS unit received recognition for their efforts, including NSS volunteer Sajish Ali being honored with the prestigious Presidential award for his exceptional contributions, and the unit itself receiving state awards during this period. Faculty members were actively involved in these endeavors, embodying the college's holistic approach to community engagement. Various clubs such as the Women's Cell, Red Ribbon Club, Eco Club, and Yuva Tourism Club organized numerous outreach programs extending beyond the college campus, bridging connections between the college fraternity and the local community.

Furthermore, students enriched their cultural understanding through visits to historical monuments in North Gauhati, deepening their appreciation for local heritage. These experiences instilled a sense of civic duty and problem-solving skills among students, evident in their enthusiastic participation in programs and NSS camps. This commitment reflects their dedication to holistic development and community service.

In conclusion, North Gauhati College's extension activities continue to have a profound impact on student development and community welfare. By fostering responsible citizenship and addressing societal challenges, the college reaffirms its commitment to societal improvement and holistic education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

North Gauhati College has been honored with numerous awards for its extension activities over the past five years. Through the initiatives of NSS and NCC, the college plays a pivotal role in community development and nurturing social awareness among students for their overall development. Their dedicated efforts have garnered twelve awards and recognitions from government and recognized bodies for outstanding extension activities. Notable achievements include:

- The NCC Platoon of North Gauhati College secured 3rd Prize in the March-past during the 72nd Independence Day celebration on August 15, 2018, organized by the District Administration, Amingaon, Kamrup.
- Dr. Sanjoy Pathari, NSS Programme Officer and Assistant Professor in the Department of Economics at North Gauhati College, received the Assam State NSS Award 2019-2020 for Best Programme Officer.
- Nikumoni Deka, a student, was awarded the Assam State NSS Award 2019-2020 for Best Volunteer.
- Sajish Ali, another student, received the State NSS Award for Best Volunteer in 2020-2021.
- The NCC Platoon won 2nd Prize in the March-past during the 72nd Republic Day celebration on January 26, 2021.
- Bhargobi Buragohain, an NSS student member, achieved 3rd Prize in the Inter-College Patriotic Song Competition at Gauhati University on September 24, 2022.
- The NCC Platoon secured 1st Prize in the March-past during the 77th Independence Day celebration on August 15, 2023.
- Sajish Ali received the National NSS Award 2021-2022 in the volunteer category from the Honourable President of India at Rashtrapati Bhawan.
- Jubaraj Newar, another NSS student member, received an Appreciation Letter from Union Minister Sri Sarbananda Sonowal for the successful completion of Amrit Kalash Yatra in New Delhi.
- Jayanta Das, a student, received the State NSS Award for Best Volunteer 2021-2022 from the Honourable Chief Minister of Assam.
- The NCC Platoon secured 1st Runners-Up position in the March-past during the 75th Republic Day celebration on January 26, 2024, organized by the District Administration, Amingaon, Kamrup.
- North Gauhati College won 1st Prize in the Tent Pitching Competition at CATC Camp, JNV, Nalbari.

These achievements underscore the significant impact of NSS and NCC in fostering a spirit of service and excellence among the students of North Gauhati College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 49****3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	8	2	13	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 05**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

North Gauhati College, established in 1962, is located amidst a serene rural landscape spread across 33 Bighas and 12 Lesa of land, providing an ideal setting for academic pursuits. The college boasts a total built-up area of 7231.85 sq. ft. and is managed by a dedicated construction committee tasked with infrastructure planning and evaluation.

The college ensures a conducive learning environment with 39 well-ventilated classrooms, including four ICT-enabled ones equipped with projectors. Each department has designated faculty seating and reprographic facilities, complemented by CCTV surveillance across the campus.

Laboratories are well-equipped across departments with modern instruments and chemicals, supporting both research and learning activities. Specialized facilities include a GIS+Remote Sensing Laboratory in Geography and a computer laboratory in Mathematics equipped with LaTeX and SciLab software.

For academic events, the college features a conference hall and a spacious seminar hall, both furnished with ICT facilities and comfortable seating. Technology-enabled learning spaces are integrated with smart boards, LCD projectors, computers, and Wi-Fi connectivity.

Beyond academics, the college offers additional amenities such as a Knowledge Resource Centre, equipped with computers, printers, and scanners, and an open-air stage placed in the North West corner of the campus for cultural and sports events. The campus also includes a research center for Biochemistry and Zoology, utilizing a large pond for ecological studies.

North Gauhati College encourages a vibrant cultural life with facilities for multipurpose auditoriums and sports facilities including a playground, volleyball and badminton courts, and equipment for various sports. A gymnasium and yoga center promote physical fitness among students, complemented by hostel accommodations and medical facilities on campus.

Other facilities include dedicated spaces for NCC, NSS, IQAC, Language Lab, and Museum, ensuring comprehensive support for academic and extracurricular activities. The college also houses an Air Rain Gauge (ARG) for meteorological observations, enhancing its scientific infrastructure.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 45.1

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
18.35	34.97	93.28	26.19	46.13

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

North Gauhati College's library is a pivotal resource supporting academic and research activities with comprehensive digital facilities and integrated management systems:

**Library Automation and Digital Facilities:** The Central Library utilizes SOUL 2.0, enhancing operations with barcode technology and Online Public Access Catalog (OPAC) services, tailored to its extensive collection. The 13 departmental libraries also employ customized systems to meet specific academic needs.

**Collection and Subscriptions:** The Central Library houses over 24,000 printed books, including 2,000+ reference books and 150 rare books. It subscribes to 5 peer-reviewed printed journals, maintains 236 bound volumes of old journals, and provides access to local and national newspapers. The library archives college publications, manuscripts, project reports, seminar proceedings, M.Phil & Ph.D. theses,

and conducts stock verification every 5 years.

**Library Services and Operations:** Operational hours are from 8:30 AM to 5 PM on all working days, catering to both faculty and degree students. Borrowing privileges include 2 books for 15 days for degree students, 10 books for 20 days for faculty, and 3 books for 15 days for other staff members. Acquisitions are managed through a requisition system and a purchase suggestion register.

**Technology Integration and Services:** The library offers Wi-Fi access throughout its premises, facilitating research and study in the reading hall. As a member of NLIST, it grants access to over 900,000 e-books and 500,000 e-journals. Students benefit from WhatsApp-based circulation updates and QR code-based access to online resources like old question papers.

**User Engagement and Support:** An orientation program familiarizes new students with library resources, services, and operational details. The library advisory committee oversees management decisions, ensuring optimal utilization of resources and enhancing user satisfaction.

**Future Development:** North Gauhati College Library remains committed to advancing academic excellence and research across disciplines through continued integration of digital technologies and user-centric services.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

North Gauhati College is committed to advancing its IT infrastructure to bolster academic and administrative operations. The institution has implemented modern IT solutions to streamline processes such as admissions, administration, and academics, aiming for enhanced convenience and transparency.

#### Overview of IT Facilities:

1. **Classrooms, Laboratories, and Conference Facilities:** The college boasts 2 ICT-based classrooms, 2 digitally equipped laboratories, a digitally equipped conference hall, and a seminar hall. These facilities support various academic and administrative meetings.
2. **Central Computer Lab:** A centrally located, well-equipped computer lab caters to the technological needs of all college students.
3. **Wi-Fi Connectivity:** Extensive Wi-Fi coverage spans the majority of the campus, facilitating internet access for faculty members and students alike.
4. **Departmental IT Integration:** Each department is equipped with computers and related accessories, enabling seamless integration of technology into teaching and administrative tasks.
5. **ICT Utilization:** Teaching staff leverage ICT tools in classrooms and laboratories to enrich interactive learning experiences and academic engagements.

#### Recent IT Upgrades:

1. **Facial Biometric Attendance System:** Implemented for both teaching and non-teaching staff, ensuring accurate and efficient attendance monitoring.
2. **CCTV Surveillance:** Strategically positioned CCTV cameras ensure round-the-clock campus surveillance, enhancing security measures.
3. **Internet Bandwidth:** The college regularly updates its internet connectivity, currently offering bandwidth between 40-100 Mbps provided by BSNL. Initiatives from AIRTEL and AMTRON are underway to further boost connectivity.
4. **Dynamic Website:** A dynamic and regularly updated college website serves as a crucial information portal for stakeholders.
5. **Computer Facilities:** A total of 74 computers are available across departments, supporting a wide array of academic and administrative functions.
6. **E-resources and Printing Facilities:** The library subscribes to E-journals and E-books via INFLIBNET, enriching research capabilities. Additionally, there are 9 laser printers and 7 inkjet printers distributed as per departmental requirements.
7. **Learning Management System (LMS):** Platforms like Google Classroom facilitate online teaching, webinars, and conferences. The Geography department utilizes specialized GIS and Remote Sensing software, with faculty materials accessible through the college website.
8. **Online Portals:** Online admission and form fill-up portals are seamlessly integrated with the SAMARTH portal managed by the Assam state government and Gauhati University systems, ensuring efficient administrative processes.
9. **Hardware Upgrades and Computer Browsing Centre:** Regular hardware upgrades are conducted to meet evolving educational needs, supported by a dedicated Computer Browsing Centre in the Knowledge Resource Centre (Library), equipped with 3 computers for research and study purposes.
10. **Online Leave Management :** An active online leave application portal streamlines leave management for both teaching and non-teaching staff, enhancing administrative efficiency.

North Gauhati College remains committed to enhancing its IT infrastructure, ensuring students and staff have access to modern technologies that foster effective learning, research, and administrative processes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 12

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 71

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 12.24

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.5	17.5	16.5	9.4	8.5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 68.33

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
491	795	764	1194	400

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 8.16

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
251	110	49	25	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 11.03

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	29	24	14	20

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
179	225	250	252	291

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.09

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**



**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 18**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	03	02	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 42.8**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
56	41	05	56	56

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The North Gauhati College Alumni Association is officially registered under the Registration of Societies Act XXI of 1860 (Clause 21), with Registration No. RS/KAM(R)/264/K/29 for the 2023-24 period. This association serves as a vital platform for alumni to maintain connections with their alma mater and enhance their relationships. Members participate in a variety of activities, including informal meetings with the Principal and staff to support the college's growth. To promote financial transparency, the association has partnered with a local bank to integrate their account with the college's web portal, facilitating online contributions.

The alumni are also actively involved in community welfare, providing aid to flood victims in North Guwahati, organizing events like International Day Against Drug Abuse and Illicit Trafficking, and participating in campus plantation drives. They contribute significantly to the college's development programs.

Prominent alumni include Dr. Sri Sri Pitambar Dev Goswami, Chancellor of Auniati University, Assam, and current Satradhikar of Sri Sri Auniati Satra. Dr. Goswami was honored with the Bidwat Bhusan Panditta Award from the Akhil Bharatiya Bidwat Parishad and dedicated this accolade to the people of Assam and the Satriya culture promoted by Sankardev during his award ceremony with Union Home Minister Rajnath Singh. Additionally, Rupak Deka received the Best Journalist Award of Assam 2023 from the Pareshe Boishya Foundation and the Journalist Forum of Assam. Parag Jyoti Boishya earned a gold medal in the Javelin throw at the National Games 2007, and Kumud Nath was awarded the B.R. Ambedkar Award for Folk Music at a ceremony in Delhi.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

North Gauhati College has a transformative vision for its region, fostering a culture of inquiry and cultivating responsible citizens. The college's strategic plan aims at the holistic development of all stakeholders, blending modern educational practices with its enduring traditions. Central to its mission are goals of academic excellence, societal and environmental engagement, stakeholder empowerment, and strengthened support structures.

The college extends its vision and mission across all strata of society. It maintains well-defined administrative and academic structures, overseen by the President of the Governing Body, who guides executive decisions executed by the Principal. Advisory roles are filled by the Academic Committee, IQAC, and other institutional bodies. The governing body includes representation from faculty, guardians, donors, university nominees, and the Vice Principal, ensuring a comprehensive governance framework.

North Gauhati College employs a decentralized and participatory governance model, engaging all human resources in its operations. This inclusive approach is reflected in its organogram and decision-making processes, where committees like the Academic Committee and the Anti-ragging and Discipline Committee play pivotal roles. Transparency and accountability are upheld in processes such as admissions, budgeting, and quality assurance, involving diverse stakeholders.

Academic autonomy is a cornerstone, allowing departments freedom in research, the development of add-on courses, and syllabi formulation for certificate programs. Admissions, examinations, and evaluations adhere to state government and university guidelines. In alignment with the National Education Policy (NEP) 2020, the college has introduced a four-year degree course (FYUGP) starting from 2023, achieved through robust stakeholder engagement.

In response to infrastructure needs arising from NEP 2020, the college has initiated the construction of a four-story building funded by the Assam state government. This facility will house administrative offices, a library, thirty classrooms, an auditorium, and five new departments.

Students are integral to decision-making processes, with active participation through the Students' Union representation on various college committees. Despite challenges such as the COVID-19 pandemic, the college swiftly transitioned to online classes and exams, showcasing its adaptability and resilience. Presently, the institution effectively utilizes online platforms for teaching, partial classes, conferences, workshops, and administrative functions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The college's perspective plan outlines its developmental goals and strategies for implementation, which are clearly demonstrated through various infrastructure projects. These include the expansion of new science buildings, IT-enabled classrooms, a new Girls' hostel, canteens, road improvements, installation of solar panels in the girls' hostel, a new seminar and conference hall, enhanced sports facilities, laboratory developments, fishery boundary wall, gymnasium room, and digitization of the library. A key addition is the advanced laboratory in the old science building aimed at significantly bolstering research capacity, along with the introduction of an Incubation Centre for faculty and student innovation.

Policy-making and deployment adhere strictly to approved protocols from the governing body. The organizational structure encompasses crucial statutory bodies such as the Academic Committee, Finance & Budget Committee, IQAC, Construction Committee, Purchase Committee, and Admission Committee. The Principal, appointed for a five-year term, serves as the highest executive officer. The Academic Coordinator oversees class monitoring, teacher-student relations, and leave management, while examinations are managed by the Examination Cell. Finance and accounts are handled by the Head Assistant, ensuring efficient financial management. This administrative setup is illustrated in the organogram of the institution.

The recruitment of teachers and academic staff follows UGC regulations and state government reservation policies, with promotions based on Performance Appraisal Reports. Heads of Departments (HoDs) are responsible for overseeing regular classes, academic calendars, and student activities. Administrative aspects are governed by ordinances covering recruitment, service conditions, workload, and leave rules for both teaching and non-teaching staff, including provisions for child care and maternity leave as per Assam service rules.

In preparation for the National Education Policy (NEP) 2020, the college has undertaken comprehensive strategies, policy interventions, activity mapping, and preparations. This includes the augmentation of physical infrastructure, design of certificate course syllabi, and restructuring of academic calendars and examination processes, nearly completing these initiatives. The adoption of SAMARTH e-Gov Suite and the Darpan portal has streamlined administrative and admission-related activities. Notably, the college has enhanced e-governance across student admissions, examinations, administration, and finance through various modules. Implementation of the Public Financial Management System (PMFS) for funds management has further boosted efficiency and transparency in college operations through digital

platforms.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Performance Appraisal System at the college is overseen by the Internal Quality Assurance Cell

(IQAC), ensuring the evaluation of faculty members' performance and their promotional pathways. Faculty members are required to complete a self-appraisal form prescribed by the Director of Higher Education, Assam, in alignment with UGC and university guidelines. These forms are verified by the IQAC and the respective Heads of Departments.

Parameters for Self-Appraisal include various activities such as classes conducted (including laboratories, remedial classes, and tutorials), co-curricular and extension activities, field trips, excursions, and awareness programs. Additionally, contributions like publications in journals and books, invited lectures, and participation in seminars, conferences, workshops, and faculty development programs are assessed periodically, considering the frequency and quality of these engagements.

For non-teaching staff members, an Annual Confidential Report maintained by the Principal documents their performance, which influences considerations for promotion based on seniority and efficiency. These confidential reports play a significant role in their career progression.

Promotional avenues for both teaching and non-teaching staff are structured on a time-bound basis, with various stages determined by their positions and grades, adhering to guidelines from the UGC and other regulatory bodies.

Effective welfare measures are in place for staff members, including regular pension payments for retired personnel, coverage under the Government of Assam's Group Insurance Scheme with premiums deducted monthly from salaries, and facilitation of No Objection Certificates (NOCs) for staff seeking loans for personal investments like flats and vehicles. Female staff members benefit from maternity leave and child care leave as per government norms. Impressive farewell programs are organized for retiring staff members, honoring their dedicated service on the day of their superannuation. Staff are encouraged to attend professional development courses with on-duty leave provided, while parking facilities, a first aid cell, and a day care center are available on campus to support their needs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 11.17

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	8	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 58.5

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
89	30	24	17	19

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

North Gauhati College employs a comprehensive resource mobilization policy to support its diverse activities and initiatives, ensuring optimal utilization of available resources. As a government-aided institution, the college primarily relies on grants-in-aid from the Assam Government for infrastructure development and operational expenses. Financial support is also obtained from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) and various schemes under the University Grants Commission (UGC) to enhance academic offerings and facilities.

The college generates revenue internally through student fees across different categories and utilizes income from interest on fixed deposits and its corpus fund. Additional funding streams include renting out facilities such as the auditorium, pond, and playground, and receiving financial assistance from government bodies like SC/ST/OBC/Minority and Ishan Uday for specific initiatives. Grants from DST, UGC, and other agencies support research projects and infrastructure development, while economically disadvantaged students benefit from financial aid under government schemes like Pragyan Bharati.

The institution collaborates with its affiliating university to manage the financial aspects of examinations and provides support to its NSS wing through affiliated university grants. Special short-term funding initiatives, such as those from the Assam AIDS Control Society, bolster health awareness programs and community outreach efforts. Additionally, revenue is generated from the Krishna Kanta Handiqui State Open University study center housed within the college, along with contributions from alumni and earnings from conducting local and national-level examinations.

Faculty members actively contribute to resource mobilization by securing research grants from UGC, DST, ASTEC, and other agencies, amounting to significant funding for research projects. The college ensures financial prudence through meticulous budgeting and participatory management processes.



Budget proposals are scrutinized and approved by committees like the Budget & Finance Committee, Construction Committee, and Tender Committee, culminating in final approval by the Governing Body.

Financial transactions undergo rigorous scrutiny by a registered Chartered Accountant firm and the Director of Local Audit, Government of Assam, ensuring transparency and compliance with regulatory guidelines. Funds are allocated for various student welfare programs, cultural events, academic seminars, workshops, and departmental expenditures. Participation in university-level activities like the Youth Festival strengthens the college's engagement with broader academic and cultural initiatives.

In conclusion, North Gauhati College's resource mobilization strategy emphasizes diversification of funding sources, proactive faculty involvement in securing research grants, and stringent financial oversight to optimize resource utilization across its academic and developmental endeavors. This approach supports the college's commitment to excellence in education, research, and community service.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell (IQAC) at North Guwahati College plays a crucial role in maintaining and enhancing the institution's standards of quality across various dimensions. It serves as a pivotal support system for ensuring that academic and administrative practices consistently meet the highest benchmarks of excellence. Here's an in-depth overview of the key practices and initiatives institutionalized by the IQAC:

#### **Practice 1: Development of e-Content and Implementation of Learning Management System (LMS) :**

The IQAC organizes workshops such as "College ERP Software" and "Usefulness of ICT Tools in e-learning" to empower faculty and staff in creating effective e-content. These initiatives, aimed at enhancing student engagement and learning outcomes, include developing e-content and implementing a Learning Management System (LMS). The LMS facilitates seamless delivery of online courses and resources, thereby enhancing the teaching-learning process.

## Practice 2: Audit Practices

- **Financial Audit:** The institution maintains a transparent financial management system, conducting regular internal and external audits. These audits ensure proper utilization of government and non-government funds, including management funds and staff salaries.
- **Academic and Administrative Audit (AAA):** Both internal and external AAA evaluate departmental performance and compliance with quality standards.
- **Green Audit:** Focuses on environmental management systems, including air quality monitoring, water management, biodiversity, and sanitation. Collaboration with institutions like IIT Guwahati enhances the audit's effectiveness.
- **Energy Audit:** Emphasizes energy-saving initiatives throughout the institution.
- **Gender Audit:** Assesses gender equality policies and their impact on campus.
- **Fire & Life Safety Audit:** Ensures campus safety through comprehensive fire risk assessments.
- **Library Audit:** Evaluates the institution's library facilities, ensuring they meet the evolving needs of students and faculty. This includes assessing the availability of digital resources, the efficiency of library management systems, and the integration of digital libraries to supplement traditional resources.

**Incremental Improvements and Post-Accreditation Initiatives** Over the past five years, the IQAC has facilitated various enhancements:

- Infrastructure development, including conference facilities, seminar halls, and augmentation of learning resources like the library.
- Subscription to platforms like INFLIBNET to enhance access to academic resources.
- Establishment of MoUs with industry, academic, and health sectors to foster collaborative opportunities.
- Recruitment of full-time faculty and staff to support academic and administrative functions.
- Integration of ICT-based smart classrooms and upgrades to laboratory facilities.
- Introduction of additional courses and establishment of an Incubation Centre to nurture entrepreneurial skills among students.

## IQAC Teaching-Learning Review System

- Monitors the implementation of departmental academic plans and policies.
- Ensures the effectiveness of remedial teaching, mentoring programs, and Outcome-Based Education initiatives.
- Manages internal assessment processes, including the proper conduct of sessional examinations and the timely uploading of results.
- Solicits feedback from stakeholders to identify strengths and weaknesses, guiding continuous improvement efforts.

## Evaluation of Learning Outcomes

- Assesses the attainment levels of course outcomes, program outcomes, and program-specific outcomes.
- Tracks performance through sessional examinations and university results to ensure continuous

enhancement of educational standards.

In conclusion, the IQAC plays a pivotal role in fostering a culture of excellence and continuous improvement. Through rigorous audit practices, strategic initiatives, and a robust monitoring framework, the IQAC ensures that the institution not only meets but exceeds quality standards in both academic and administrative domains. By promoting innovation in teaching methodologies, embracing technological advancements such as e-content development and LMS implementation, and advocating sustainable practices, the IQAC contributes significantly to shaping a progressive and student-centric learning environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

North Gauhati College is a co-educational institution dedicated to maintaining a secure and inclusive academic environment. The administration prioritizes safety and security, enforcing a zero-tolerance policy against gender discrimination, ragging, racial issues, and sexual harassment. These comprehensive measures underscore North Gauhati College's commitment to creating a safe, supportive, and equitable educational environment for all students and staff.

#### **Safety and Security Measures:**

1. **Protected Campus:** Situated in a rural area, the college campus is predominantly enclosed by a boundary wall. Two gates are monitored around the clock by security personnel.
2. **CCTV Surveillance:** The campus is equipped with CCTV cameras in selected areas that operate 24 hours a day, ensuring continuous monitoring.
3. **ID Card Policy:** Students are required to wear ID cards issued by the college at the time of admission, which helps in maintaining security and identification within the campus.
4. **Women Empowerment Programs:** The college organizes various programs related to women empowerment, health and hygiene, and women's education.
5. **Sexual Harassment and Internal Complaints Committee (ICC):** This committee aims to create a harassment-free environment by taking proactive measures and ensuring full security for women against sexual harassment.
6. **Women Cell and Grievance Redress Cell:** These cells address various student grievances and ensure discipline. A complaint box is installed in the administrative building, and complaints can also be lodged online through the college website.
7. **Anti-Ragging and Discipline Committee:** This committee, comprising all the Heads of Departments, enforces zero tolerance against ragging, fostering a peaceful environment on campus.
8. **Counseling by Staff:** Teaching staff provide necessary counseling to students in need, while non-teaching staff assist with official matters such as admission procedures, fee payment, online transactions, and document corrections.

9. **Gender Balance in Decision-Making:** The college actively ensures gender balance in all decision-making processes. Female staff members are included in all committees, guaranteeing representation in every sphere of college activities.

10. **Rules and Regulations:** The code of conduct rules and regulations are prominently displayed on the college website.

11. **Accompaniment by Female Teachers:** Female teachers act as guardians during off-campus activities like industrial visits and study tours, ensuring student safety.

12. **Separate Facilities:** The college provides separate common rooms and sufficient toilet facilities for male and female students and faculty members.

13. **Hygiene Initiatives:** Special attention is given to hygiene, particularly for women, with sanitary napkins available in the Girls' Common Room.

14. **Day Care Centre:** A Day Care Centre is available for female teachers with children.

15. **Mentor-mentee Cell:** This cell provides students emotional and instrumental support, guidance and encouragement. The assigned faculty members counsel the students during mentoring regarding academic performance, career plans and personal issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college is dedicated to fostering an inclusive environment and actively works to sensitize students and employees about the values, rights, duties, and responsibilities of citizens. To achieve this, the institution organizes various programs, including:

1. **Free Education for Local Students:** The college offers free education to local students, promoting educational access and equity within the community.
2. **Cultural and Sports Events:** Regular cultural and sports events are organized to encourage student engagement, celebrate diversity, and promote physical well-being.
3. **Republic Day Celebrations:** On 26th January, the college celebrates Republic Day, fostering patriotism and awareness of the country's democratic values.
4. **National Science Day:** Celebrated on 28th February, this day highlights the importance of science and technology in society and encourages scientific temperament among students.
5. **International Women's Day:** On 8th March, the college observes International Women's Day to honor women's achievements and advocate for gender equality.
6. **Anti-Tobacco Day:** Observed on 31st May, this day focuses on raising awareness about the dangers of tobacco use and promoting a tobacco-free lifestyle.
7. **World Environment Day:** Celebrated on 5th June, World Environment Day emphasizes the importance of environmental protection and sustainable practices.
8. **International Yoga Day:** On 21st June, the college marks International Yoga Day to promote physical and mental well-being through the practice of yoga.
9. **Independence Day Celebrations:** On 15th August, the college celebrates Independence Day, commemorating the country's freedom and the sacrifices made to achieve it.
10. **College Foundation Day:** On 4th September, the college celebrates its Foundation Day, reflecting on its history and achievements.
11. **Constitution Day:** Observed on 26th November, Constitution Day emphasizes the importance of the Constitution and the fundamental rights and duties it enshrines.

These programs not only enhance the educational experience but also instill a sense of responsibility and civic awareness among students and staff. Through these initiatives, the college aims to create a well-rounded and informed community, committed to the values of citizenship and social responsibility.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1:**

**1. Title of the Practice: "Mitigating Carbon Footprint: Implementing Miyawaki Forest Plantation for CO2 Reduction in College Campus Ecosystem"**

**2. Objectives:**

- Enhancing and promoting biodiversity by planting a variety of native plant species in a small area, utilizing organic waste resources.
- Restoring ecosystems by mimicking the structure and composition of natural forests, offering a valuable learning experience for students in ecology, ecosystem dynamics, and environmental science.
- Contributing to climate change mitigation by sequestering carbon dioxide and releasing oxygen, emphasizing the role of fast-growing plants in capturing and storing carbon.
- Providing a practical, hands-on learning environment for students.
- Serving as a method for urban greening in areas with limited space, creating green spaces that improve air quality, reduce the urban heat island effect, and enhance community well-being.
- Acting as living laboratories for research projects.
- Adding aesthetic value to the campus, creating green spaces for recreational purposes, and providing a natural environment for relaxation and enjoyment.

**3. The Context:** In a college setting, the Miyawaki forest plantation integrates environmental, educational, and community aspects. This method involves creating dense plantations of various indigenous tree layers within a small area, requiring minimal maintenance compared to conventional methods. The Miyawaki Technique, proven globally irrespective of soil and climate conditions, is 10 times faster and 30 times denser than traditional plantation methods. It contributes to rapid biodiversity restoration, local ecosystem conservation, and climate change mitigation. Students gain experiential learning through hands-on involvement, fostering interdisciplinary collaboration and a holistic understanding of ecological systems. Integrating Miyawaki forests into campus planning underscores a commitment to sustainability by repurposing small, unused plots for green spaces.

**4. The Practice:** The Miyawaki Forest Plantation utilized 13,000 square feet of college land in front of the Science Building. Implementation involved the following steps:

1. **Assessing Soil Characteristics:** Evaluating soil texture to understand water retention, root penetration, and nutrient retention. Introducing perforator materials like rice husk, water retainers like coco-peat, organic fertilizers like cow manure, and mulching materials like rice straw.
2. **Selecting Tree Species for Plantation:** Choosing 74 native tree species categorized by type, height, and growth layer.
3. **Designing the Forest:** Creating a master plan, delineating the afforestation area, water pipeline layout, and project execution spaces. Planning for regular watering and identifying storage areas for materials, saplings, and equipment.
4. **Preparing the Area:** Conducting site inspections, removing debris, ensuring adequate sunlight, installing watering facilities, and marking mounds for forest creation.
5. **Planting the Trees:** Mixing perforator, water retainer, and fertilizer materials. Shaping mounds, incorporating biomass, planting selected tree species, supporting saplings with sticks, and applying mulch.
6. **Caring for the Forest for Three Years:** Monitoring and assessing the forest monthly, recording survival rates and growth, maintaining regular watering, weed-free conditions, and proper drainage. Avoiding chemical use and ensuring proper mulching.
7. **Long-Term Maintenance:** Monitoring and maintaining the forest for at least three years, ensuring healthy growth of trees, gradually reducing support stick reliance, avoiding cutting or pruning, and sustaining mulching practices.

## 5. Evidence of Success:

- **Rapid Growth and Height Increase:** Visible growth in terms of height and overall size of the saplings.
- **Early Canopy Formation:** Signs of early canopy formation, with the upper layers of the plants starting to interweave.
- **Weed Suppression:** Minimal weed growth, indicating the method's success in creating a competitive environment for unwanted vegetation.
- **Biodiversity Establishment:** Presence of various native species occupying different layers of the ecosystem.

**6. Problems Encountered and Resources Required:** Essential resources include suitable land, diverse native plant species, perforator materials, water retainers, organic fertilizers, mulching materials, watering infrastructure, and educational resources. Expertise development through training programs, community engagement initiatives, and monitoring tools are crucial. Adequate funding, external partnerships, and grants are necessary to alleviate initial cost constraints. Collaboration with Bajaj Consumer Care Ltd. and Young Indians (Guwahati Branch) has helped avoid issues, providing laborers for forest maintenance.

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## Best Practice 2:

**1. Title of the Practice: "Empowering Communities through Adopted Village Initiatives"****2. Objectives of the Practice:**

- Promote sustainable development and empower local communities.
- Provide students with practical experience, exposing them to real-world societal challenges.
- Contribute positively to the socio-economic well-being of the adopted village.
- Improve the environmental well-being of the adopted village.
- Foster a holistic impact on the adopted community, addressing both social and environmental aspects.
- Create a symbiotic relationship between the academic institution and the community.

**3. The Context:** Modern education recognizes the need for a holistic learning experience that extends beyond traditional classroom boundaries. Adopting a village provides students with a practical platform to apply theoretical knowledge to real-world applications. This initiative not only facilitates dynamic learning but also demonstrates the college's commitment to social responsibility. By engaging with marginalized or underserved communities, colleges can play a pivotal role in community development. This approach offers students firsthand understanding of societal complexities and challenges, reinforcing the college's commitment to cultivating socially responsible individuals equipped to address real-world issues.

**4. The Practice:** The adopted villages include Barbaka, Sarubaka, Rajaali, Manik Nagar, and Bar Nijarapar. Key components of this practice include:

- Conducting needs assessments to identify specific community requirements.
- Developing and implementing sustainable projects in areas such as education, healthcare, sanitation, and skill development.
- Involving students in planning, execution, and evaluation of projects to enhance their leadership and problem-solving skills.
- Establishing regular communication channels between the college and the village to ensure ongoing support and adaptability to changing needs.
- Involving the NSS Unit of North Gauhati in various village activities.

**5. Evidence of Success:**

- Improved literacy rates
- Enhanced healthcare access and improved health indicators.
- Increased economic opportunities for the community through skill development and entrepreneurship.
- Positive environmental impact, such as improved waste management or conservation efforts.
- Community testimonials and feedback showcasing the perceived benefits of the adopted village program.

**6. Problems Encountered and Resources Required:** Challenges in adopted village initiatives include resistance or skepticism from the local community, limited financial and human resources, and cultural differences affecting intervention effectiveness. To overcome these challenges, there is a need to allocate dedicated resources, build strong community partnerships, and implement thorough training programs for students and faculty involved in the initiatives.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

North Gauhati College ardently promotes the holistic development of students in order to mould them into strong and sound individuals with intelligence and empathy and a keen sense of social responsibility, integrity, tolerance, and sportsmanship. The vision of the college is to make education inclusive, which will be able to cater to diverse needs and give appropriate weight to activities, skills, and knowledge. To fulfil the vision of the college, measures are adopted under the following heads:

1. Physical, mental and emotional well being through various sporting activities, NCC, NSS, Yoga Cell, Medical Cell, counselling cell, mentoring and Code of conduct.
2. Development of the students in Creative arts, Literary arts and Performing arts.
3. Involvement of students in college administration through students union & enhancing socio cultural awareness through debating competition.
4. Economic Development of students through Skill Development and Entrepreneurship, career Counselling cell and financial aid.
5. Socio-cultural Development of students through Educational tours and field studies, Cultural rally, Community service.
6. Academic Development of students through Student's seminars, departmental library, Faculty exchange programmes, ICT tools and E-Learning facilities.

The college is committed to support academically and economically disadvantaged students in the local community, welcoming individuals from neighboring villages with diverse ethnic backgrounds and religions. This inclusive atmosphere fosters healthy interaction and exchange among students from various multi-ethnic settlements on campus.

Most admission seekers are typically academically below average, posing a challenge that the faculty addresses by offering necessary care and guidance to socially disadvantaged students. Mentoring these students is seen as an opportunity to contribute to the development of the nation's human resources. The college's location in a multicultural, multi-ethnic area provides students with opportunities to conduct

projects and dissertations, gathering information and statistics from the ethnically diverse neighbouring villages.

The institution benefits from potential donations through Corporate Social Responsibility (CSR) funds from industries and companies in the nearby industrial belt. Additionally, the proximity to prestigious national institutions like IITG (Indian Institute of Technology, Guwahati), NLUJAA (National Law University and Judicial Academy, Assam) and research institutes like ABILAC (Anundoram Barooah Institute of Language, Art and Culture) allows the college to receive mentorship and academic support, thereby enhancing the educational experience for its students.

The College has embarked on a mission of making higher education accessible and affordable for the people of North Guwahati and its neighbouring areas. By providing quality education, skill-based education, and vocational training to the youth, the college aims to foster economic growth in the region. Besides enhancing its' students chances at employability, the college works with a mission of inducing inclusive social growth, which entails aspects like making proper health care, women's empowerment, environmental sustainability, and good governance achievable in North Guwahati and its adjacent areas. Not only does the college steer its students towards obtaining academic and professional degrees, but it also stresses the all-round development of students—physical, intellectual, moral, and spiritual development.

Focusing on the needs of academically underprivileged students, the college prioritizes building a positive academic environment by leveraging available resources, including the ethnically diverse population and academic support from premier institutions. Embracing the vision of bridging the academic and economic divide in society, the college community engages meaningfully, dedicating their efforts with missionary zeal to the upliftment and growth of the student body.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

North Guwahati, situated on the north bank of the mighty river Brahmaputra, is undergoing significant development under the auspices of the Government of Assam, which is investing in infrastructure projects to bolster the area. A notable endeavor is the forthcoming completion of a six-lane bridge linking Guwahati and North Guwahati, expected to be finalized within the next one to two years. This critical infrastructure initiative aims to greatly enhance connectivity between the two regions, promising improved accessibility and smoother transportation networks.

North Guwahati is renowned for its rich cultural heritage, being the birthplace of eminent Sanskrit scholars such as Anundoram Barooah, the first graduate and Indian Civil Service Officer from Assam. It also holds prominence as a significant pilgrimage destination, housing revered sites like Ashwakranta, Dirgheswari, and Dou Govinda Mandir, solidifying its status as a 'temple town' in Assam.

Established on September 4, 1962, North Gauhati College stands as a testament to the vision and dedication of its founders, led by Sri Manindra Kumar Barooah. The inaugural ceremony, graced by Devakanta Barooah, the then Education Minister of Assam, marked the auspicious beginning of its journey. Initially housed at AKI premises in North Guwahati, the college later relocated to its current site, with the foundation stone laid on November 24, 1963. This move symbolized the community's unwavering support and marked the institution's growth, fueled by donations and collective efforts.

The proactive steps taken by the college administration are evident, particularly their proposal to introduce a commerce stream, aimed at meeting the growing interests and aspirations of local students. Through these initiatives, North Gauhati College continues to evolve, seamlessly blending educational excellence with cultural heritage.

With the imminent completion of the bridge and expanded academic offerings, the college is poised to embrace a future shaped by enhanced connectivity and enriched learning experiences for its students.

### Concluding Remarks :

In conclusion, North Gauhati College stands as a beacon of educational advancement and cultural heritage in Greater North Guwahati. From its humble beginnings to its current stature, the college has not only provided quality education but has also been a catalyst for community development and cultural preservation.

As the region prepares for the completion of the six-lane bridge, the college looks forward to a future of expanded opportunities and enhanced connectivity. With initiatives like the proposed commerce stream and its rich historical backdrop, North Gauhati College remains committed to nurturing the intellect and aspirations of its students while honoring the illustrious legacy of its founders and the cultural luminaries of North Guwahati.

With unwavering community support and a dedicated faculty, North Gauhati College is poised to continue its journey of excellence, preparing generations of students to meet the challenges and opportunities of tomorrow's world with confidence and resilience.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																		
1.2.1	<b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b>  Answer before DVV Verification : 28 Answer After DVV Verification :26																																		
1.2.2	<b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b>  1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>319</td><td>204</td><td>59</td><td>0</td><td>75</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>289</td><td>177</td><td>59</td><td>0</td><td>75</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	319	204	59	0	75	2022-23	2021-22	2020-21	2019-20	2018-19	289	177	59	0	75										
2022-23	2021-22	2020-21	2019-20	2018-19																															
319	204	59	0	75																															
2022-23	2021-22	2020-21	2019-20	2018-19																															
289	177	59	0	75																															
2.1.2	<b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b>  2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>133</td><td>234</td><td>165</td><td>242</td><td>231</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>133</td><td>234</td><td>170</td><td>243</td><td>231</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	133	234	165	242	231	2022-23	2021-22	2020-21	2019-20	2018-19	133	234	170	243	231	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																															
133	234	165	242	231																															
2022-23	2021-22	2020-21	2019-20	2018-19																															
133	234	170	243	231																															
2022-23	2021-22	2020-21	2019-20	2018-19																															



344	296	296	320	320
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
343	294	294	319	319

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	16	9	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	8	4	3

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	9	3	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	7	2	1

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :05

Remark : Input has been updated as per the supporting document provided by the HEI.

4.1.2	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>18.4</td><td>34.9</td><td>93.3</td><td>26.3</td><td>46.14</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>18.35</td><td>34.97</td><td>93.28</td><td>26.19</td><td>46.13</td></tr></table> <p>Remark : Values have been updated as per the supporting document provided by the HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	18.4	34.9	93.3	26.3	46.14	2022-23	2021-22	2020-21	2019-20	2018-19	18.35	34.97	93.28	26.19	46.13
2022-23	2021-22	2020-21	2019-20	2018-19																	
18.4	34.9	93.3	26.3	46.14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
18.35	34.97	93.28	26.19	46.13																	
5.2.2	<p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years</b></p> <p><b>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>03</td><td>03</td><td>03</td><td>01</td><td>02</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>01</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	03	03	03	01	02	2022-23	2021-22	2020-21	2019-20	2018-19	01	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
03	03	03	01	02																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
01	0	0	0	0																	
6.2.2	<p><b>Institution implements e-governance in its operations</b></p> <p><b>1. Administration</b></p> <p><b>2. Finance and Accounts</b></p> <p><b>3. Student Admission and Support</b></p> <p><b>4. Examination</b></p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. 3 of the above</p> <p>Remark : Input has been updated as per the supporting document provided by the HEI.</p>																				
6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <p><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement</b></p>																				

	<p><b>initiatives identified and implemented</b></p> <ol style="list-style-type: none"> <li>2. Academic and Administrative Audit (AAA) and follow-up action taken</li> <li>3. Collaborative quality initiatives with other institution(s)</li> <li>4. Participation in NIRF and other recognized rankings</li> <li>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above          Answer After DVV Verification: B. Any 3 of the above          Remark : Input has been updated as per the supporting document provided by the HEI.</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. Alternate sources of energy and energy conservation measures</li> <li>2. Management of the various types of degradable and nondegradable waste</li> <li>3. Water conservation</li> <li>4. Green campus initiatives</li> <li>5. Disabled-friendly, barrier free environment</li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: B. 3 of the above          Remark : HEI has not provided evidence for 1) Water conservation through bunds and tanks Water distribution system, Rain water harvesting 2) Signage board, and washrooms as required by Divyangjan for their use (geotagged photos with date and caption).</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. Green audit / Environment audit</li> <li>2. Energy audit</li> <li>3. Clean and green campus initiatives</li> <li>4. Beyond the campus environmental promotion activities</li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above          Answer After DVV Verification: B. Any 3 of the above          Remark : Input has been updated as per the supporting document provided by the HEI.</p>

## 2.Extended Profile Deviations

ID	Extended Questions				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 46 Answer after DVV Verification : 41				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19

46	46	46	41	41
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	45	41	39	40